Community-Engaged Teaching Funds: Application Questions

Center for Community Engagement to advance Scholarship & Learning
AY 2026-2027
Click here to access the online application.

Please review the FAQs on the website to understand the funding categories and amounts, eligibility, and funding timeline at https://academicaffairs.du.edu/ccesl/opportunities-faculty-staff/community-engaged-teaching.

Submission Deadline

Applications are reviewed on a rolling basis. Please expect at least 2 weeks for your application to be reviewed. The selection committee bases its selection on the quality of the proposal, including the budget request and narrative, as well as with consideration of supporting community engagement across the university.

After submitting the online application form, an automated confirmation email, including a copy of your application, will be sent to you. If you do not receive this.ccesl@du.edu.

Application Questions

Please submit the following information **via this online application.**

About You:

- **First Name & Last Name**
- **Pronouns (optional)**
- **DU ID**
- **Email**
- **College/Unit & Department/School/Center**

- **Are you (select one):**
  - Faculty
    - **Indicate academic series (select one):** Tenure-Line Professorial Series, Professorial Series in University Libraries, Teaching Professorial Series, Clinical Professorial Series, Professor of the Practice Series, Adjunct Faculty, Visiting Professorial Series
    - **Indicate academic rank (select one)**: Assistant, Associate, Full
  - Staff
    - **Indicate title**
  - Postdoctoral Fellow
  - Graduate Student
    - **Indicate Degree Program**
- **Previous experience.** Please indicate your previous experience with community-engaged teaching:
  - I participated in trainings on community-engaged teaching at DU (e.g., CCESL's Communities of Practice, Community-Engaged Teaching 101)
  - I participated in trainings at other institutions/programs on community-engaged teaching
  - I have taught community-engaged courses and/or conducted community-engaged scholarship

- I'm new to community-engaged methods

Project Information:

- **Is this proposal intended to support an established project that CCESL has previously provided funding for?**
  - Yes
  - No
- **Please select what type(s) of projects this proposal is intended to support:**
  - CE Classes
  - CE Research
  - CE Creative Work
  - Other CE Project
- **What is the title of the project or the name and quarter(s) of the course(s)?**
- **(If CE class(es)) Course Nam(s) this project will support**
- **(If CE class(es)) CRN#(s) of the course(s) this project will support**
- **(If CE class(es)) Quarter(s) you will teach the course**
- **Project Start and End Dates**
- **If you know the names of the community partner(s) with whom you will be working, please list them.**
- **Projects can be on any topic. To assist in data tracking for the University, please let us know if your project addresses any of the following topics (check all that apply):***
  - Improving daily living
  - Increasing economic opportunity
  - Enhancing deliberation and action for the public good
  - Regeneration
  - Health
  - Freedom of Expression
  - None of the above

- **Funding Type(s) requested:**
  - Class projects
  - Professional Development
  - Relationship Building and Course Development
  - Institutional Capacity Building
  - Student Assistant(s)

Project Narrative

- **Project Summary.** Please provide a brief summary of the project for a general audience. This summary will be posted on the CCESL website if your project is funded. (approximately 250 words).
- **Project Details**
  - Keywords: List 3 keywords/phrases for the project:
- **Community impact.** Describe the potential impact on community partner(s), including information on the specific community partner(s). Note: some Course Development or Institutional Capacity-Building proposals might not yet have an identified partner; this should be explained. (approximately 150 words).
- **Value Alignment.** Please share how your project aligns with CCESL's values. CCESL's values are listed on the "About Us" page of our website, and an elaboration on the meaning of CCESL's values is below *(Approximately 150 words)*
  - **Mutual Benefit and Reciprocity**
    - Mutual benefit is a hallmark of high-quality community engagement. Each partner in the collaboration defines how they will benefit from the project for themselves. The reciprocal nature of such collaborative work means a mutual exchange of knowledge and/or resources and leads to shared responsibility for the outcomes of collaborative projects. Risk sharing is also essential. Collaborators

should discuss the risks of their partnership and devise plans and structures to ensure that risk exposure feels equitable.

- **Anti-oppression**
  - Anti-oppression in community engagement pursues social justice through authentic, inclusive, and equitable participation and relationships between community partners. Anti-oppressive community partnerships identify and address oppression in its ideological, infrastructural, institutional, interpersonal, and internalized dimensions. Additionally, they center the knowledge, assets, and leadership of communities impacted to restructure power relations for equity. This process requires critical reflection and self-awareness of identities, power, and privilege in university-community partnerships–understanding one's positionality is vital. The Center conducts an anti-racist review of its programs and practices as one form of anti-oppression to ensure that we are seeking racial justice in our work.
- **Intellectual Rigor**
  - Community engagement is a high impact method that embodies the standards and intellectual rigor academia demands. It should be considered when it is one of the best methods to accomplish the goals, objectives, and/or learning desired from an academic activity. Community-engaged scholarly work demands intellectual depth and critical analysis to address complex, challenging topics that value the process of investigation and knowledge discovery alongside the knowledge already existing within communities.

- **The next set of narrative questions about your proposal are dependent upon whether this is for a NEW project or a project PREVIOUSLY FUNDED by CCESL.**
  - **For PREVIOUSLY FUNDED projects:** Please provide a brief update on your previously funded project, such as accomplishments you'd like to share or changes you may implement (approximately 250 words).
  - **For NEW projects only:** Respond to the following prompts:
    - **Partnership development.** Please briefly describe how the project/partnership was developed with your community partner (approximately 150 words)
    - **Professional impact.** Describe the potential impact on your professional development. (approximately 150 words).
    - **Student impact.** Describe the potential impact on student learning (this might be direct or indirect, depending on the type of funding requested). (approximately 150 words).
    - **Institutional impact (for Institutional Capacity-Building funding only).** Describe the potential institutional impact. (approximately 150 words).

Budget:

CET funds support collaborative community partnerships that are reciprocal and mutually beneficial, and that share risk, benefit, and responsibility. These partnerships are rooted in an ethos of working to redistribute power, a shared commitment to aligning project/course goals with community goals, and authentic relationships.

Therefore, we encourage those applying to consider equitable compensation for all parties involved in the project, including but not limited to honorariums and other forms of financial support for community partners' time and engagement in the collaboration.

- **Budget Amount Requested in Each Funding Type** (professional development, up to $1,500; course development, up to $500; class projects, up to $3,000; and capacity building up to $2,000; student assistants variable)
- **Total Amount Requested**: Please provide the sum of all categories of funding you are requesting

- **Budget Narrative** – Please briefly describe how you will use the funds you are requesting to support this project(s). Please provide estimated costs for each item. *(Approximately 250 words)*

Community-Engaged Student Assistant Requests Only:

- **Have you already identified the student(s) with whom you will work?** Yes or No
    - If Yes:
        - Student's name:
        - Student's year in school:
        - Student's major/program of study:
        - Student's email:
    - If No:
        - Please check the box below to indicate your agreement that you will send the name, year, major/program of study, and email for the assistant once you identify them.

Closing Questions:

- **Please check the boxes below to indicate your understanding:**
    - The funds will be provided to my department, which will be responsible for administration including ensuring the student assistants (if applicable) have a background check on file and will process payment in accordance with university policy.
    - I will submit a short (300-500 words) article on the accomplishments of this project for publication in our Public Good Newsletter within 30 days of the end date listed on this application.
    - CCESL will add me to the CE Faculty Community group on Teams and Public Good Newsletter mailing list to stay up to date on other CCESL opportunities.
    - I will recognize CCESL in all public communications about this project.
- **Media Permission**: We take photos and occasionally post about our programs and participants on social media and other ocmmunication channels (Facebook, Instagram, Twitter, CCESL website, Public Good Impact Newsletter, etc.). Do you allow us to include you in such posts?
    - Yes (If you would like to be tagged in any posts, please list your social media handles below (optional)
    - No
    - Case-by-case basis
- **Funded proposals are highlighted by CCESL in our newsletter and on our social media. If you would like to be tagged, please indicate your social media handle(s) for Twitter, Facebook, and/or Instagram:**
- CCESL's program, Community Engagement Luminaries, is a vibrant network of experienced faculty and community leaders who have expertise in campus-community partnerships and are available for consultations and syllabi review. Would you be interested in connecting with a Luminary about your project?
    - Yes. If there are specific luminary(ies) you would like to be connected to please list them (optional)
    - Not at this time

More Information

Please contact CCESL Associate Director John Macikas (John.Macikas@du.edu) with any questions.