



CCESL STUDENT SCHOLARS POSITION DESCRIPTION

[Center for Community Engagement to advance Scholarship and Learning](#) and [DU Grand Challenges](#)

AY 2026-2027

The Center for Community Engagement to advance Scholarship and Learning (CCESL) understands *community engagement* to be an approach to academic work emphasizing collaborative, mutually beneficial community partnerships for community impact.

CCESL Student Scholars are students who want to learn more about the social justice issues that matter to them, how to apply their academic learning to those issues, and develop concrete skills and tools for making change in partnership with communities. CCESL Student Scholars contribute to a community-engaged project led by DU faculty or staff. Scholars collaborate to provide support to the project, gaining hands-on community-engaged experience and receiving mentorship from Community-Engaged Fellows (graduate/advanced undergraduate students). As Scholars *Think.Connect.Act.Reflect* on social justice issues, undertake community-engaged work, and engage in reflection with peers, they contribute to DU Grand Challenges (DUGC), a university-wide initiative that brings together community and university change-makers to address complex public problems and advance the DUGC vision of a world in which all communities thrive. Student Scholars will celebrate and share accomplishments at the end of Spring Quarter.

For an up-to-date list of projects seeking Student Scholar support, click [here](#). More positions may be added to this list as projects develop. Applications will be accepted on a rolling basis.

QUALIFICATIONS:

- Undergraduate or graduate students enrolled for the entire 2026-2027 academic year are eligible to apply.
- International students are welcome to apply

COMPENSATION AND TIME COMMITMENT:

- **Pay Rate:** \$20.00-\$21.00/hour, commensurate with education level and relevant experience
- **Hours:** 5 hours/week for Fall, Winter, and Spring quarters, with most hours occurring during normal business hours

RESPONSIBILITIES:

COMMUNITY-ENGAGED PROJECT

- Create, review, and pursue a quarterly personal action plan
- Scholars will fulfill stated responsibilities or duties related to their project. To view each community-engaged project and their duties, click [here](#). More positions may be added to this list as projects develop.
- Actively communicate and build relationships with team members, community partners, and project leads



- Present community-engaged scholarship in relevant academic and community outlets (e.g., Public Good Celebration)

TRAINING AND PEER LEARNING

- Participate in biweekly CCESL Student Scholar Meetings, Mondays 4:00-5:00pm for professional development (schedule conflicts may be addressed on a case-by-case basis)
- Attend CCESL Student Trainings and select events
- Complete Canvas and other training materials related to the position

MENTORSHIP

- Meet biweekly with Fellow mentor for 30-minute 1to1s for mentorship and support

REFLECTION

- Engage in authentic and critical reflection throughout the year and in their ePortfolio development
- Completion of an ePortfolio (website) by end of week 7 of Spring quarter that summarizes and reflects upon Scholar's collaborative work

BENEFITS:

In addition to an hourly wage, Scholars receive access to project funds, professional development, and mentorship.

In compliance with Colorado's Healthy Families and Workplaces Act (HFWA), non-benefited employees accrue one hour of paid leave for every 30 hours worked up to a maximum of 48 hours per year.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Written and verbal communication skills
- Interpersonal skills
- Initiative, reliability, follow-through to meet deadlines
- Adaptability and flexibility
- Interest in social change and collaborating with communities
- Commitment to social justice and anti-oppression

HOW TO APPLY:

Applications for the 2026-2027 academic year are now open. Review of applications will continue until the position is filled. Apply [here](#).

WORKING ENVIRONMENT:

- Standard office environment.
- Unexpected interruptions occur often, and stress level is low to moderate.



- Noise level is quiet to moderate.

PHYSICAL ACTIVITIES:

- Use of standard office equipment

MORE INFORMATION:

Learn more about CCESL and the Scholars Program [here](#). Contact CCESL's Associate Director, John Macikas, at John.Macikas@du.edu with questions.

The University of Denver is committed to enhancing the diversity of its faculty and staff. We are an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment regardless of age, race, color, national origin, religion, sex, sexual orientation, gender identity, disability, military/ veteran status or any other status protected by law. We welcome applications from underrepresented communities, veterans and persons with disabilities.

All offers of employment are based upon satisfactory completion of a criminal history background check. These are required for all part-time, full-time and student employee hires.