Community Engagement for the Public Good

CCESL's Course Sequence:

CENG 2510
Denver Urban Issues & Policy
2 Credits | Fall Quarter

CENG 2520
Community Organizing
2 Credits | Winter Quarter

3

CENG 2590
Public Good Theory to Action
2 Credits | Spring Quarter

and

MINOY

Your Pathway | 20 credits

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To learn more about community—engaged courses and DU's Community Engagement for the Public Good Minor visit ccesl.info/Courses

2-8 credits of:

CENG 3980 INTERNSHIP

Put your learning into action by working on a unique project with a community organization—CCESL will help you find the perfect match.

Any Quarter

4-12 credits of:

ELECTIVES

You can choose electives that are community-engaged or explore topics related to the issues you care about most.

Any Quarter

For help finding or identifying a community-engaged course, check out the next two pages or email ccesl@du.edu

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Reflection:

INGTEGRATIVE EPORTFOLIO

Using Digication, you will showcase your learning through a personal website that documents your community-engaged project and reflections.

Completed throughout your Internship Class and the final version submitted before graduation

Hooray! You've completed all minor requirements!



Center for Community Engagement to advance Scholarship & Learning

Finding a Community-Engaged Course

Using Attributes

A community-engaged course is a course that collaborates with a community partner in a reciprocal and mutually beneficial way. Some courses are designated as community-engaged in the online schedule of classes. These classes will automatically count towards your Community Engagement for the Public Good Minor. To find a community-engaged course in the online schedule of classes, follow these steps!

GO TO THE ONLINE SCHEDULE OF CLASSES

bit.ly/DUclasses

SELECT A TERM & CLICK CONTINUE

To begin looking for class offerings, you must first select the term you want to view. Make sure you choose the correct term and year.

SELECT THE COMMUNITY ENGAGED ATTRIBUTE

When entering your search criteria, select community engaged under Attributes.

Asian Studies

Black Studies

Community Engaged

Criminology

Critical Race & Ethnic Studies

To narrow your search, you may also include subject, course number, title, schedule type, credit hour range, course level, instructor, start and end times, or days.

CLICK SEARCH & START EXPLORING!

Any of the courses with the community engaged attribute will automatically count towards your minor. Keep in mind that some courses have restrictions.

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Identifying a Community-Engaged Course

A community-engaged course is a course that collaborates with a community partner in a reciprocal and mutually beneficial way. Not all community-engaged courses have the community engaged attribute in the online schedule of classes. If you are wondering if a course you've taken was community-engaged, follow this decision tree to find out!

Typically, community-TIPS! engaged courses work with DURING THE COURSE, DID YOU WORK WITH OR FOR ANY COMMUNITY, communities outside of DU, ORGANIZATION, OR INDIVIDUAL FROM OUTSIDE OF THE CLASS? but not always! Sometimes You may not always it can be a community directly collaborate with within DU. community members. Yes! No Projects that benefit communities, even without direct involvement, still **DID YOUR CLASS DO ANY OF THE** Your course likely wasn't qualify as community-**FOLLOWING?** community-engaged engaged. **RESEARCH** DIRECT ENGAGEMENT INDIRECT ENGAGEMENT Addressed a research Worked directly with Worked on a project that question that was important **ADVOCACY** community members to meet a community-defined Created awareness of or to the community and address a communityneed or interest, but did not relevant to the course promoted action on a public defined need or interest work with community **EXAMPLES:** problem for a community **EXAMPLES:** members directly Design and test effective partner Provided real-time **EXAMPLES:** messaging campaigns to translation at a Created a town history help an organization gain **EXAMPLES:** nonprofit's food pantry for a local historical support for a new Organized a public forum to help a foster language society program on a topic of interest in inclusivity and better • Conduct interviews and Removed invasive plants the community understand client needs. and restoring perform a qualitative Created policy briefs for **Guest taught creative** ecosystems on public analysis on perceptions a local organization writing in 2nd grade of equity in nature for a land English courses. local nonprofit Yes! Horray! Your course was community-engaged and Your course may not have There are many other types of counts towards the Community Engagement for the been community-engaged community-engaged activities Public Good Minor! Reach out to ccesl@du.edu for than those listed above! If you instructions on applying this course to your minor. still think your course might

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To learn more about community–engaged courses and DU's Community Engagement for the Public Good Minor visit ccesl.info/Courses



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have been communityengaged, reach out to

ccesl@du.edu