

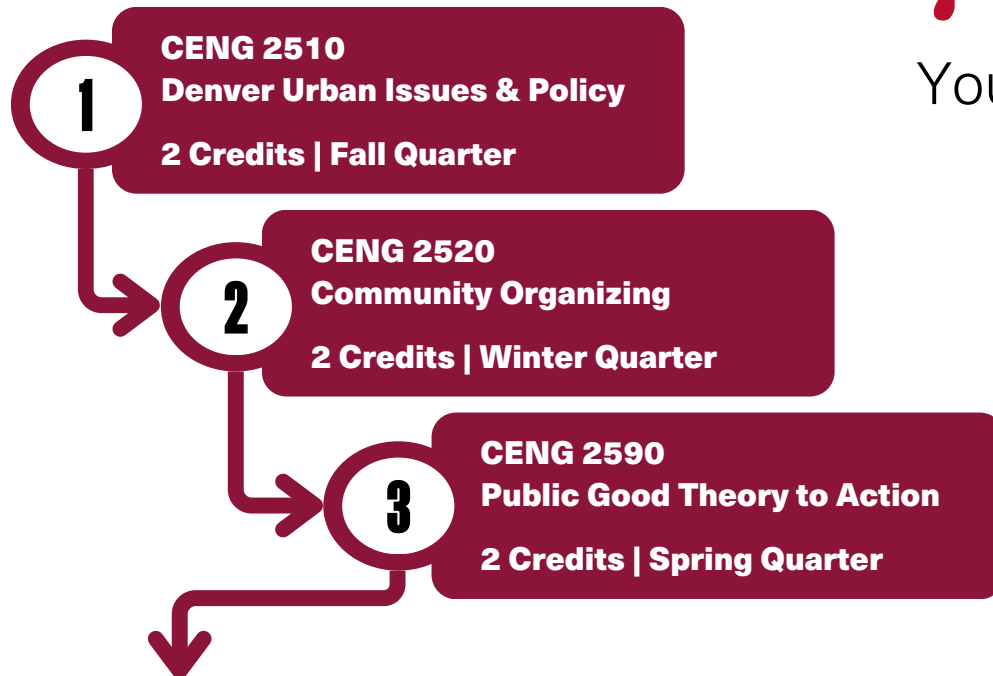
Community Engagement for the Public Good Minor

CCESL's Course Sequence:

Your Pathway | 20 credits

Learn
more!

To learn more about community-engaged courses and DU's Community Engagement for the Public Good Minor visit ccesl.info/Courses



2-8 credits of:

CENG 3980 INTERNSHIP

Put your learning into action by working on a unique project with a community organization—CCESL will help you find the perfect match.

Any Quarter

and

4-12 credits of:

ELECTIVES

You can choose electives that are community-engaged or explore topics related to the issues you care about most.

Any Quarter

For help finding or identifying a community-engaged course, check out the next two pages or email ccesl@du.edu

Reflection:

INTEGRATIVE EPORTFOLIO

Using Digication, you will showcase your learning through a personal website that documents your community-engaged project and reflections.

Completed throughout your Internship Class and the final version submitted before graduation

Hooray!
You've completed all minor requirements!

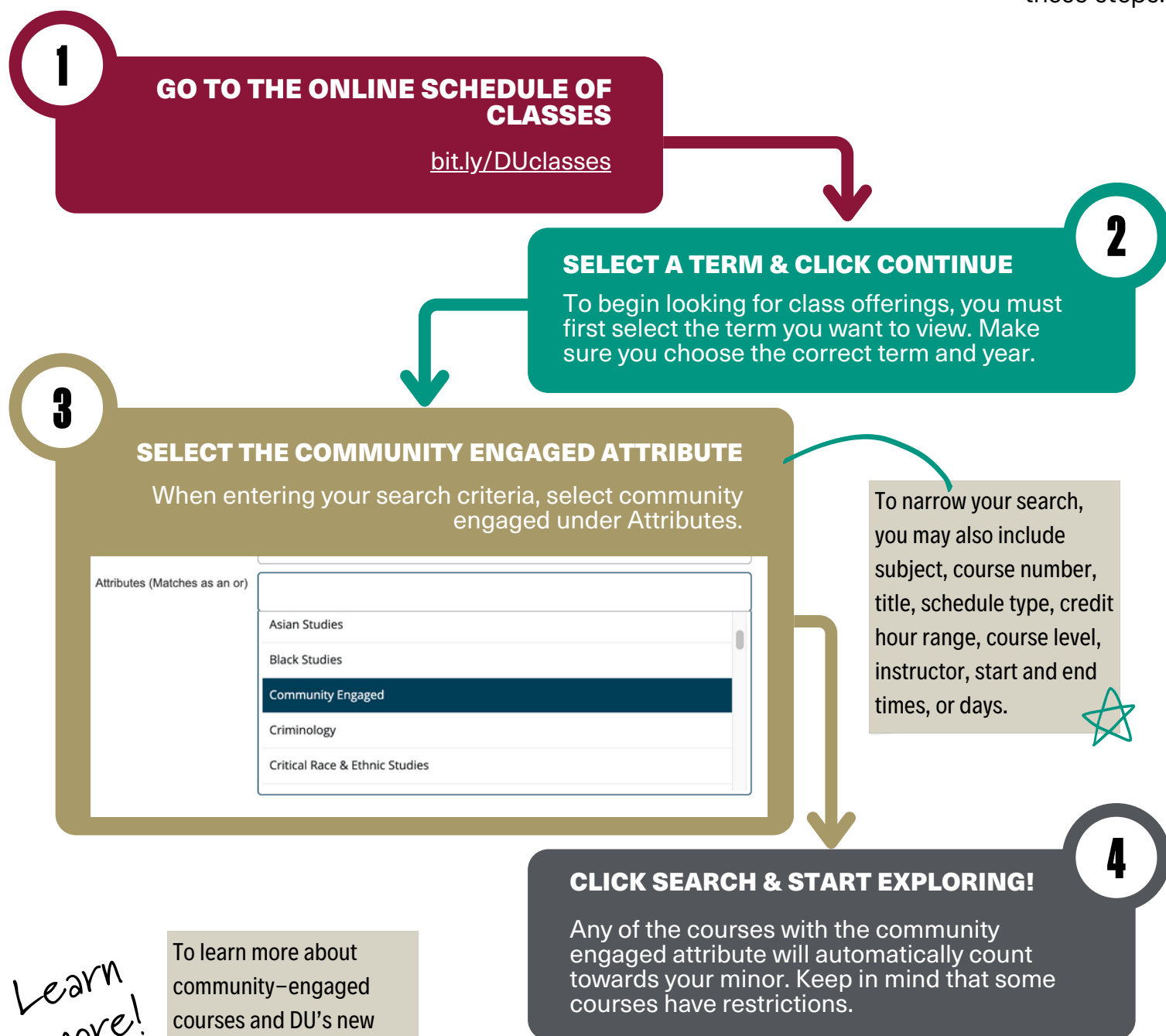


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Finding a Community-Engaged Course

Using Attributes

A community-engaged course is a course that collaborates with a community partner in a reciprocal and mutually beneficial way. Some courses are designated as community-engaged in the online schedule of classes. These classes will automatically count towards your Community Engagement for the Public Good Minor. To find a community-engaged course in the online schedule of classes, follow these steps!



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Identifying a Community-Engaged Course

A community-engaged course is a course that collaborates with a community partner in a reciprocal and mutually beneficial way. Not all community-engaged courses have the community engaged attribute in the online schedule of classes. If you are wondering if a course you've taken was community-engaged, follow this decision tree to find out!

Tips!

You may not always directly collaborate with community members. Projects that benefit communities, even without direct involvement, still qualify as community-engaged.

Typically, community-engaged courses work with communities *outside* of DU, but not always! Sometimes it can be a community within DU.



DURING THE COURSE, DID YOU WORK WITH OR FOR ANY COMMUNITY, ORGANIZATION, OR INDIVIDUAL FROM OUTSIDE OF THE CLASS?

Yes!

No

DID YOUR CLASS DO ANY OF THE FOLLOWING?

Your course likely wasn't community-engaged

DIRECT ENGAGEMENT

Worked directly with community members to address a community-defined need or interest

EXAMPLES:

- Provided real-time translation at a nonprofit's food pantry to help a foster language inclusivity and better understand client needs.
- Guest taught creative writing in 2nd grade English courses.

INDIRECT ENGAGEMENT

Worked on a project that meet a community-defined need or interest, but did not work with community members directly

EXAMPLES:

- Created a town history for a local historical society
- Removed invasive plants and restoring ecosystems on public land

RESEARCH

Addressed a research question that was important to the community and relevant to the course

EXAMPLES:

- Design and test effective messaging campaigns to help an organization gain support for a new program
- Conduct interviews and perform a qualitative analysis on perceptions of equity in nature for a local nonprofit

ADVOCACY

Created awareness of or promoted action on a public problem for a community partner

EXAMPLES:

- Organized a public forum on a topic of interest in the community
- Created policy briefs for a local organization

Yes!

No

Hurray! Your course was community-engaged and counts towards the Community Engagement for the Public Good Minor! Reach out to ccesl@du.edu for instructions on applying this course to your minor.

Your course may not have been community-engaged

There are many other types of community-engaged activities than those listed above! If you still think your course might have been community-engaged, reach out to ccesl@du.edu



Learn more!!

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