# CENG 3980-2: Changemakers Internship

# **About the Changemakers Internship Program**

Looking to make a meaningful impact while gaining hands-on experience? CCESL is offering a new internship program where students will collaborate with community partners for credit!

You'll tackle real-world challenges through special projects as defined by one of CCESL's community partners that will develop your skills in community engagement. The program spans spring quarter, with weekly meetings and variable credit options that can count toward the Community Engagement for the Public Good Certificate (optional).

# **Changemakers Internship Details**

Students will have the opportunity to select a project from <u>CCESL's Scholar Shop database</u>, featuring a variety of community partner projects.

#### Overview:

- Students will register for 1-2 credits per quarter.
- The internship runs for spring quarter.
- Weekly meetings will be held on Mondays from 4:00-4:50pm each quarter. Additional internship hours will be arranged with each student's community partner.
- Students will be matched with a Scholar Shop community partner and complete a special project identified by their partner. The project can be completed individually or as part of a small group.
- Students will share information about their community engagement internship and special project through an ePortfolio.
- Students may be eligible to receive compensation, up to \$1,000 for spring and up to \$500 to implement their special projects.

# **Class Meetings**

Students enrolled in this special internship will <u>meet every Monday from 4:00-4:50pm</u>. Class meetings will always be the same day and time and be held in the CCESL Office (suite 1100 CCOM), but will alternate between attending meetings that all CCESL students attend (facilitated by CCESL Student Programs Manager, John Macikas) and Internship-only student meetings (led by the instructor, CCESL Executive Director, Cara DiEnno).

The all-CCESL student meetings will focus on general skill-building and reflection on community-engaged work. The internship-only meetings will support students in the development of their internship "special projects" and related assignments.

# **How to Apply**

Interested students should send a goals statement, as described below to Cara DiEnno (cara.dienno@du.edu). Students are welcome to contact Dr. DiEnno with any questions.

The Goals Statement should include:

- 1. Your interest in this community-engaged internship opportunity
  - a. How does this experience relate to your program(s) of study and/or your future aspirations?
  - b. What prior learning from classes, work, and other experiences will you integrate and apply to a Scholar Shop project?
- 2. Which Scholar Shop partner/project are you interested in and why? To view available options, click here.
- 3. Please include the following statements in your email:
  - a. I understand this is a one-quarter commitment (spring).
  - b. I will register for 1-2 credits of CENG 3980-2 internship in the spring and may have the option to receive compensation.
  - c. I understand that mandatory class meetings will be held on Mondays from 4:00-4:50pm.

# **Registering for Internship Credits**

Once the student has been accepted into the internship program, students may register for credits through CENG 3980-2. To register, students will need to complete the form found here: <a href="https://www.du.edu/sites/default/files/2023-05/experientiallearning.pdf">https://www.du.edu/sites/default/files/2023-05/experientiallearning.pdf</a> and send to Dr. DiEnno for her signature. Please note the form MUST be submitted to the registrar's office \*before\* the internship begins.

For this special offering of CENG 3980, <u>students can register for 1-2 credit hours</u>. Internship credit must entail between 3-7 hours per week of supervision, preparation, or work per credit hour equivalent. As such, the following hours/week per credit hours should be used to determine how many credits the student should register for:

- 1 credit: a minimum of 30 hours, or approximately 3 hours/week for 10 weeks (up to 70 hours or 7 hours/week)
- 2 credits: a minimum of 60 hours, or approximately 6 hours/week for 10 weeks (up to 120 hours or 12 hours/week)

# **Questions?**

For questions or to register, contact the instructor, Dr. DiEnno (cara.dienno@du.edu).