

The background of the cover is a photograph of a modern university building with a courtyard. The building has multiple stories with many windows, some of which are lit up. In the foreground, there is a green lawn and a paved walkway. A red banner is overlaid on the top half of the image, containing the title text. Below the title, there are two gold-colored boxes containing the year and the word 'Report'.

University Honors Program

2023

Report

A summary of activities and outcomes from the 2022-2023 academic year.

Katherine H. Tennis, Ph.D
Faculty Director

Kira A. Castle, M.A.
Program Manager

Our Program

Mission Statement

DU's University Honors Program is a community of students, faculty, and staff who are hungry for knowledge, passionate about a wide range of topics, and who want to learn in community with one another – both within the classroom and beyond.

We accept 100 students each year into a vibrant community of learners.

Our program fosters a distinctive liberal arts education that challenges students to cultivate depth in critical and creative thought and facilitates students' original contributions to intellectual life, their community and their chosen field.

Three Pillars



Community

Curriculum

Distinction &
Research

Overview



AY 2022-2023 Summary

This was an exciting year for the DU Honors program, as we saw a great deal of growth in student engagement with the program, with their peers, and with Honors courses.

We dramatically expanded our student leadership opportunities, hiring 5 Honors Student Association members and a student worker to assist with recruitment and first-year onboarding. We also recruited 12 student mentor volunteers, and continued working with 2 student representatives to Honors Council. We continued to expand our quarterly list of activities and engagement opportunities and found our students becoming increasingly engaged. And we organized a new required fall Honors Summit for all first year students.

We brought in a number of new courses and course concepts, including an interterm course in Kenya, Honors seminars taught by Honors leadership on subjects surrounding professional development, and some new course models. We also brought in a number of new faculty to the program. We continue to work to improve our support to students as they work towards earning distinction in their majors, and this is a major area of growth for the program moving forward.

We are excited to continue this work in AY 23-24 and are particularly excited about rolling out some curricular reforms to make the Honors student experience more coherent and holistic.

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Community

Mission Statement:

Mission: DU's University Honors Program is a community of students, faculty, and staff who are hungry for knowledge, passionate about a wide range of topics, and who want to learn in community with one another – both within the classroom and beyond.



The community element of the Honors program is an essential piece of the Honors experience at DU, and the goal of the program is to foster a vibrant community of learners who engage with each other both within and outside of the classroom.

The next page summarizes community-building activities as they related to current students, new students, faculty and staff, and our online presence.

Student Events

We continued to develop our student events this year. For the first time since the pandemic, the Honors Student Association took charge of planning, organizing, and running a number of these events under the mentorship of the Honors Program Manager. They organized cultural, sporting, and other social events, which were all very well-attended. Twenty-four of 67 survey respondents who had attended Honors events mentioned sporting events as being among their favorites; 26 mentioned cultural events; and 9 mentioned off-campus social events.

**FALL
2022**

- Rockies Game (24)*
- Stand Up Comedy (12)
- Much Ado About Nothing* (8)
- Pumpkin Painting (18)
- Study Abroad Panel (20)**
- Cookie Decorating (15)

**WINTER
2023**

- Harry Potter at the Symphony (20)
- Meow Wolf (15)
- Trivia Night (12)
- Nuggets Game (18)
- Making the Most of Your Summer Panel & Discussion (6)**

**SPRING
2023**

- Mini Golf (10)
- Escape Room (9)
- Earth Day Volunteering (2)
- Trivia Night (3)
- Rockies Game (18)
- Les Miserables* (19)
- Demystifying Distinction (10)**

*Attendance noted in parenthesis
**Peer Mentoring event



While "big ticket" events like sports and theatre consistently filled (sometimes within minutes of registration opening), smaller event attendance dropped off significantly in spring. We plan to adjust our spring offerings accordingly next year.

Student Events

In addition to orientation, advising, and graduation-related events, Honors leadership also organized 1-2 on-campus activities each quarter, including food, board games or lawn games depending on the weather, and opportunities for informal socializing with peers and Honors leadership. All of these took place in the Dimond Family Residential Village 195 Events Space, or in the Honors/PLP/LLC suite. All were well attended, and 38 of 67 survey respondents who had attended Honors events mentioned these events as being among their favorites.

<p>FALL 2022</p>	<p>Discoveries Week Orientation (100)* Ice Cream Social (75) Honors Summit (94) Pizza & Advising (10)</p>	
<p>WINTER 2023</p>	<p>Hot Cocoa & Board Games (45) Winter Retreat w/ PLP (21-Honors) Pizza & Advising (9) Relax Night w/ PLP, LLCs (23-Honors)</p>	
<p>SPRING 2023</p>	<p>Pizza & Advising (8) Spring Picnic (60) Relax Night w/ PLP, LLCs (19-Honors) Graduation (147**) <small>*Attendance noted in parenthesis **32 students plus families</small></p>	

This fall, we tried out a new concept called “Honors Summit.” This was designed in response to student feedback in AY 21-22 focus groups that they struggled to meet other students in their cohort and would have liked some bonding activity in their first quarter at DU. The program was required for all Honors students. We organized two day-long events (students selected to do one of the two) that included visioning, trivia games, a peer mentor panel, lunch, an “Amazing Race” activity, and a dessert social. Students were generally excited and positive about the event, though they felt it was too long, and was tough to give up a full day. In response to these concerns, we will be condensing the event next year into a 4-hour evening program, again with an option for students to choose one of two evenings to attend.

Co-Sponsorships, Scholarships, & Grants

Fall quarter, we co-sponsored Phi Beta Kappa's Visiting Scholar lecture by Professor Ganesh Sitaraman (Vanderbilt University Law School) who spoke on "The Future of Supreme Court Reform" and did a lunch with Honors students the following day.



Status of Funding

As reported last year, we determined that our student grants were redundant with URC grants, and thus did not offer awards formerly known as "Special Honors Funding" this year. We were happy with this decision and plan to continue referring students to the URC for research and conference travel funding moving forward.



Preisidanz-Schmid Endowed Scholarship Recipients

- Yatzari Lozano Vazquez '23
2022-2023 Recipient
- Emma Sellers '23
2022-2023 Recipient
- Stacia Fritz '24
2023-2024 Recipient

Student Leadership



In addition to the faculty members on Honors Council, the Honors student body elected 2 student representatives in winter 2022 who served for the 2022-23 year. These student representatives attended all Honors Council meetings and provided valuable student perspectives on program and curriculum discussion.

- Emma Seel '24
- Luke Venezia '25 (term ended June 2023)
- Gavin Hood '25 (term begins Sept 2023)

We held an election during spring quarter for Luke Venezia's replacement, as his term was coming to an end.

This past year we had five Honors Student Association leaders who were hired at the end of spring 2022. These leaders met bi-weekly to plan, coordinate, publicize and execute events and programming for the Honors community. This was the first year working with this model for student activities, and it was extremely successful. Overall students seem much more engaged with the program – both through events attendance, mentorship engagement, and social media channels.

Honors Student Association Leaders

2022-2023

- Alyssa Aragon '25
Communications & Events
- Lindsay Baker '25
Book Club & Events
- Audrey Mitchell '23
Peer Mentoring & Events
- Sarah Olson '25
Events
- Kenna Stephen '25
Communications & Events

To help make these roles accessible, Honors Student Association Leaders and Honors Council Representatives were paid a stipend for their work:

HSA Leaders:
\$500 per quarter

Honors Council Reps:
\$150 per quarter



Student Leadership



Honors Recruitment Assistant Role

Andrew Erikson was hired this year through the work-study program to help the Honors Program with admissions and recruitment functions, first year onboarding, the Honors newsletter, and general programmatic assistance. This help was invaluable as the program continues to grow and expand, and his insights as a first-year Honors and PLP student were very helpful for incoming students especially.

Peer Mentoring Pilot

The Honors Program was fortunate to have 12 Honors Student Mentors this year. These students volunteered at Honors Summit in the Fall, and attended a series of events during the year based on their availability and interests. Audrey Mitchell (an HSA leader) envisioned and coordinated these events.

Honors Peer Mentors 2022-2023

Caitlyn Aldersea '23
Angie Bustillos '23
Kati Cooper '25
Nicole Doris '25
Hadley Freedman '25
Audrey Mitchell '23
Kip Newman '23
Alisa Sautter '23
Claire Shaver '23
Jasmin Storer '25
Emily Winn '23
Keely Wright '25

Peer Mentor Panel/Discussion Event Topics



Study Abroad



Summer Opportunities



Distinction



Online Presence

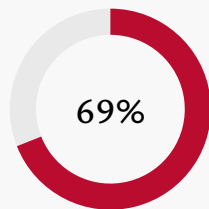
The Honors Instagram account saw a significant level of growth this year under the management of HSA Leaders Alyssa Aragon and Kenna Stephen. We ended the year with 502 followers and a consistent, active presence. This has been an effective means of event marketing, and next year, we look to also use this platform to share informational posts, such as advising tips and class/Distinction promotion.

We expanded our newsletter, *The Compass*, to a weekly circulation. Our student worker, Andrew Erickson, was trained on the platform and took over primary management of this effort. Samples of this year's editions are included in Appendix D.



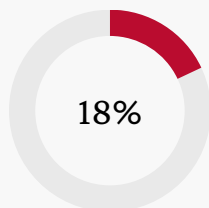
THE COMPASS

Your quarterly points of reference.



Open Rate

Average open rate of *The Compass* across the 23 editions sent in 2022-2023, compared to the national average of 29%*



Click Rate

Average click rate of *The Compass* across the 23 editions sent in 2022-2023, compared to the national average of 4%*

*Compared to average across the Education industry, per Campaign Monitor

Admissions



Summary of 2022-2023 Recruitment Cycle

This year we received a record-breaking 390 completed applications to the Honors Program (in addition to 34 incomplete applications and 17 unsubmitted applications). This suggests a strong demand for the type of programming that we are offering and a positive recruitment presence by the DU Honors Program.

We accepted 179 of these students which yielded a final first-year cohort of 91 students.

We intentionally kept the cohort slightly smaller this year as we are changing our admissions model next year to only allow students to apply after the fall of their first quarter. We will do outreach to FSEM instructors and students in the fall to advertise this change, and thus anticipate adding at least 10 more students in Winter of 2024 to complete our cohort.

This change in admissions structure was based on the concern that many students were joining Honors so late that they had already completed most of their Common Curriculum requirements, rendering the program requirements either almost null or redundant and burdensome. Because students can pursue distinction in their majors without joining Honors, this is generally the better option for advanced students.

Admissions

This year saw the launch of our revamped admissions application, featuring new short essay questions and a change from recommendation letter to recommendation form. This change created better alignment between application questions and the evaluation rubric, making application review more consistent with the Honors Program mission.

We worked closely with the Office of Admission to recruit new students for the 2023-24 academic year. We collaborated to revamp our email marketing campaign. We also attended numerous recruitment events, including those listed below, to present information and field questions:

- Boettcher Open House (1)
- Friday@DU (8)
- Journey to DU (2)
- Virtual Open House (2)
- Pathway to DU (1)



INCOMING FRESHMEN

- 384 applications received (+23%)*
- 177 applicants accepted (-0.6%)
- 91 deposited (-15.7%)
- 46% acceptance rate (-19.3%)
- 51% yield rate (-15%)

INTERNAL TRANSFERS

- 20 applications received (+53.8%)
- 10 applicants accepted (-9.1%)
- 50% acceptance rate (-41.2%)

**Percentage changes compared to previous year*

EXTERNAL TRANSFERS

- 6 application received (+500%)
- 2 applicant accepted (+200%)
- 0 deposited (+0%)
- 33% acceptance rate (-67%)
- 0% yield rate (-100%)



Admit Data

Gender	All Applicants		Accepted Applicants		Deposited at DU	
F	278	71%	132	76%	67	75%
M	112	29%	42	24%	22	25%
Total	390		174		89	

Citizenship	All Applicants		Accepted Applicants		Deposited at DU	
US Citizen or Perm Resident	384	98%	169	97%	85	96%
Non-Resident	6	2%	5	3%	4	4%
Total	390		174		89	

Ethnicity	All Applicants		Accepted Applicants		Deposited at DU	
Hispanic or Latino	38	10%	17	10%	11	12%
Not Hispanic or Latino	352	90%	157	90%	78	88%
Total	390		174		89	

Race	All Applicants		Accepted Applicants		Deposited at DU	
Amer Indian or Alaskan Native	2	1%	2	1%	0	0%
Asian	20	5%	11	6%	7	8%
Black or African American	4	1%	4	2%	1	1%
Multiple (two or more races)	37	9%	21	12%	10	11%
Unknown	17	4%	9	5%	4	4%
White	310	79%	127	73%	67	75%
Total	390		174		89	

First Gen	All Applicants		Accepted Applicants		Deposited at DU	
Yes	47	12%	21	12%	12	13%
No	343	88%	153	88%	87	87%
Total	390		174		89	

In State	All Applicants		Accepted Applicants		Deposited at DU	
CO	119	31%	58	33%	35	39%
Total	390		174		89	

Note: Figures vary slightly from those on previous page due to late adds/drops from the program

Faculty Engagement

We are trying to identify and target some of the best teachers at DU to teach with the Honors Program. We have added a few new courses for AY 2023-24, and have ongoing conversations in the works with other interested faculty. The goal is to get to a point where we have at least a 2-year rotating schedule of course offerings.

In an effort to build more community with our Honors faculty, we also hosted a faculty happy hour mid-way through spring quarter that was extremely successful – about 15 faculty members showed up for all or part of the event, and made great connections across programs.

We also continued offering new faculty in the program the chance to get lunch with an existing faculty member when they were ready to start working on their syllabus and course design. The following faculty took advantage of this opportunity:

- Kira Castle (new HSEM) met with LP Picard
- David Coppini (new SISC) met with Lapo Salucci
- Gustavo Fierros (new HSEM) met with Angelo Castagnino
- Scott Howard (new HSEM) met with Chad Leahy
- Lindsay Lawton (new HSEM) met with Kara Taczak

Honors Council

We organized four Honors Council meetings this year. This year's meetings centering around approving new courses for next year (see Curriculum section), vetting possible curriculum changes, and discussing program-level goals (including learning objectives, as well as post-grad and Distinction preparation).

Honors Council Membership 2022-2023

- Richard Colby (Writing)
- Matt Gordon (Ritchie)
- Helen Hazen (NSM)
- Shannon McKinney (CAHSS)
- Pamela Miller (CAHSS)
- Lapo Salucci (Korbel)
- Susan Schulten (CAHSS)
- Emma Seel '24 (Student Rep)
- Robin Tinghitella (NSM)
- Luke Venezia '25 (Student Rep)
- Benjamin Williams (Daniels)

Curriculum

We are very excited about three innovations in the Honors curriculum that were piloted this year.

First, we introduced two new Honors interterm courses:

1. Robert Uttaro and Dhaval Vyas took a group of Honors students to Kenya for an SISC course on “Wildlife Conservation & Culture.” All feedback from the course was exceptionally positive, and we are excited to be offering this course again next year.
2. Jared Del Rosso offered his popular “Denver Wilds” HSEM course as a spring interterm. Despite the interterm format making a lot more sense for this class, we unfortunately did not see high enough enrollment to run the course.

Our take-away from these experiences is that students are less interested in local interterms, and more interested in travel courses, though it could also be the case that spring interterms are just harder to fill due to the tighter course schedule.

We also piloted a series of courses that we are hoping to roll out in modified versions as required Honors curriculum starting in AY24-25.

- HNRS 2400: Extreme Academics (2 credits), taught by Kate Tennis. This class was designed as the successor to the prior voluntary Extreme Academics program. It built in many of the same learning experiences, designed to help students make the most of their time at DU and get ready for competitive experiences including fellowships, graduate school, or job opportunities. The class was most successful for sophomore students and this is where we are planning to require it in the curriculum moving forward.
- HNRS 2400: Into the Unknown (1 credit), taught by Kira Castle. This class was designed for Honors seniors, giving them a place to reflect on their futures, their values, and the value of their time at DU. Students enjoyed the low-pressure atmosphere and space for honest conversation with peers during this transitional point in their lives.

Helen Hazen also brought in a new course concept, coupling an existing non-Honors SISC course (The Human Population: Sustainability & Social Justice) with an Honors Seminar, in order to enable Honors students enrolled in both to get credit for an Honors SISC and an Honors Seminar simultaneously. While our preference is always for Honors-exclusive Common Curriculum courses, this provided a useful template for courses that we may wish to include in the curriculum but that cannot be offered in this smaller format due to departmental constraints.

We also brought in a number of other new and exciting courses to the curriculum this year, including:

- INTS 1700: Intro to International Politics (Kate Tennis)
- INTS 1500: Contemporary Issues in the Global Economy (George DeMartino)
- HNRS 2400: Community Engaged Scholarship (Cara DiEnno and Anna Antoniou)
- HNRS 2400: Connecting the Dots (Lindsay Lawton and Laura Perille)
- ASEM 2454: Psychology of Religious and Spiritual Practices (Daniel MacIntosh)

Curriculum

Mission: “Our program fosters a distinctive liberal arts education that challenges students to cultivate depth in critical and creative thought”

2022-2023 HONORS COURSES

**FALL
2022**

MUAC 1012: *Music, Society, & Culture* (Whitmore) AISC
 ECON 1020: *Economics: A Critical Introduction* (Urquhart) SISC
 INTS 1700: *Intro to International Politics* (Tennis) SISC
 GEOG 1264: *Global Environmental Change I* (Trigoso) SINP
 BIOL 1270: *Living in the Microbial World I* (Sasaki) SINP
 HNRS 2400: *Extreme Academics* (Tennis)
 HNRS 2400: *Migration & Diaspora Narratives* (Nwosu)
 HNRS 2400: *Native Plants in Urban & Suburban Ecosystems* (Sciarcon)
 ASEM 2499: *Mountains--Ecologies & Imaginations* (Hesse)



**WINTER
2023**

PHIL 2182: *Making of the Modern World* (Nail) AISC
 HIST 1510: *War & the Presidency* (Schulten) AISC
 PPOL 1910: *Hard Choices in Public Policy* (Salucci) SISC
 INTS 1500: *Contemporary Issues in the Global Economy* (DeMartino) SISC
 GEOG 1265: *Global Environmental Change II* (Sullivan) SINP
 BIOL 1271: *Living in the Microbial World II* (Sasaki) SINP
 HNRS 2400: *Cervantes & the Canon* (Leahy)
 HNRS 2400: *Community-Engaged Scholarship* (DiEnno & Antoniou)
 HNRS 2400: *Reflection & Contemplation* (Taczak)
 ASEM 2666: *Murder in America* (Pasko)
 ASEM 2406: *Myths of Medieval Encounter* (Melleno)
 WRIT 1622: *Advanced Rhetoric & Writing* (multiple sections)

**WINTER INTERTERM
2022**

HNRS 2701: *Wildlife Conservation & Culture* (Uttaro) SISC (in Kenya)

**SPRING
2023**

ITAL 2201: *20th Century Italian History & Culture* (Castagnino) AISC
 ENGL 1110: *Literary Inquiry: Contemporary Pastoral* (Ramke) AISC
 MFJS 2210: *Introduction to Media & Culture* (Lieberman) SISC
 GEOG 2511: *Principles of Sustainability* (Trigoso) SISC
 GEOG 1201 + HNRS 2400: *The Human Population--Sustainability & Social Justice* (Hazen) SISC + HSEM
 HNRS 2400: *Beautiful Investigations* (Foust)
 HNRS 2400: *Connecting the Dots--Personal Narratives & Fellowships for Impact* (Lawton & Perille)
 HNRS 2400: *Into the Unknown* (Castle & McFail)
 GEOG 1266: *Global Environmental Change III* (Daniels) SINP
 BIOL 1272: *Living in the Microbial World III* (Sasaki) SINP
 ASEM 2454: *Psychology of Religious & Spiritual Practices* (McIntosh)
 ASEM 2736: *Spirituals & the Blues* (Holland)
 WRIT 1733: *Honors Writing* (multiple sections)



Curriculum

Along with Honors Council, we reviewed 11 new course proposals. We approved 10 of these courses outright or with revisions.

PLANNED 2023-2024 HONORS COURSES

FALL
2023

ARTH 1010: *Images of Culture* (Moor) AISC
 PHIL 2182: *Making of the Modern World* (Nail) AISC
 PPOL 1910: *Hard Choices in Public Policy* (Salucci) SISC
 INTS 1500: *Contemporary Issues in the Global Economy* (DeMartino) SISC
 GEOG 1264: *Global Environmental Change I* (Trigoso) SINP
 HNRS 2400: *Migration & Diaspora Narratives* (Nwosu)
 HNRS 2400: *Inventing Latin America* (Fierros)
 HNRS 2400: *Reproductive Geographies & the Politics of Population* (Hazen)
 ASEM 2499: *Mountains--Ecologies & Imaginations* (Hesse)



WINTER
2024

ITAL 2201: *20th Century Italian History & Culture* (Castagnino) AISC
 HIST 1510: *War & the Presidency* (Schulten) AISC
 ECON 1020: *Economics: A Critical Introduction* (Piovani) SISC
 MFJS 2280: *Politics & Media* (Coppini) SISC
 GEOG 1265: *Global Environmental Change II* (Sullivan) SINP
 HNRS 2400: *Cervantes & the Canon* (Leahy)
 HNRS 2400: *Into the Unknown* (Castle & McFail)
 HNRS 2400: *Shakespeare's Americas* (Howard)
 ASEM 2406: *Myths of Medieval Encounter* (Melleno)
 WRIT 1622: *Advanced Rhetoric & Writing* (multiple sections)

WINTER INTERTERM 2023

HNRS 2701: *Wildlife Conservation & Culture* (Uttaro) SISC (in Kenya)

SPRING
2024

ENGL 1110: *Literary Inquiry: Contemporary Pastoral* (Ramke) AISC
 COMN 2459: *Between Memory & Imagination* (Willard) AISC
 PSYC 1001: *Foundations of Psychological Science* (Miller) SISC
 HNRS 2400: *Beautiful Investigations* (Foust)
 HNRS 2400: *Extreme Academics* (Tennis)
 GEOG 1266: *Global Environmental Change III* (Daniels) SINP
 ASEM 2454: *Psychology of Religious & Spiritual Practices* (McIntosh)
 ASEM 2666: *Murder in America* (Pasko)
 WRIT 1733: *Honors Writing* (multiple sections)



Course Grants

This year we distributed five course grants, designed to help faculty add an Honors component to their courses that might require some outside resources.

- Doug Hesse (\$500) for ASEM 2499: *Mountains: Ecologies & Imaginations*
- Chad Leahy (\$50) for HNRS 2400: *Cervantes & the Canon*
- Don Sullivan (\$900) for GEOG 1265: *Global Environmental Change II*
- Kara Taczak (\$250) for HNRS 2400: *Reflection & Contemplation*
- Erika Trigoso Rubio (\$600) for GEOG 1264: *Global Environmental Change I*





Distinction & Research

Mission Statement: [University honors] facilitates students' original contributions to intellectual life, their community, and their chosen field.

This year, we graduated 39 students, all of whom achieved distinction in their majors which is a major accomplishment.

In addition, the Honors program was involved with the Undergraduate Research Showcase in the spring, where nine Honors students presented their research. Five students also submitted their research to the digital archives of undergraduate theses, capstones, and recitals, and we are hopeful that more will submit through the summer.

Distinction in
22
different majors

2023 Honors
Graduates
39

Latin Honors
95%
earned

Graduation

2022-2023 University Honors Program Graduates

Aldersea, Caitlyn <i>International Studies</i>	Feltner Harrison, Alexander <i>Music</i>	Newman, Kip <i>German</i>
Bartlett-Miller, Abran <i>Molecular Biology</i>	Fowler, Meredith <i>Public Policy</i>	Ostman, Stevie <i>Psychology</i>
Block, Anna <i>Computer Science</i>	Fultineer, Matty <i>Computer Science</i>	Raghunandan, Ruchita <i>Business Analytics</i>
Block, Connor <i>Criminology</i>	Gottlieb, Kameron <i>Molecular Biology</i>	Rini, Anna <i>Psychology</i>
Buckendorf, Whitney <i>Public Policy</i>	Grisez, Zoe <i>English</i>	Sautter, Alisa <i>International Business</i>
Buechler, Emma <i>Biochemistry</i>	Hansen, Rylie <i>Psychology</i>	Schafer, Helayna <i>Political Science</i>
Bustillos, Angie <i>International Studies</i>	Harker, Zachary <i>French</i>	Schuller, Sarah <i>Environmental Science</i>
Chafin, Melanie <i>International Business</i>	Hopps, Kathleen <i>Psychology</i>	Sellers, Emma <i>Biological Sciences</i>
Copilevitz, Eliza <i>International Business</i>	Kipp, Sloane <i>Finance</i>	Shaver, Claire <i>Psychology</i>
Cudova, Barbora <i>Molecular Biology</i>	Koehring, Ci <i>Molecular Biology</i>	Sousa, Madi <i>Mathematics</i>
Dillon, Katherine <i>Biological Sciences</i>	Koler, Jordan <i>Economics</i>	Williams, Emma <i>Strategic Communication</i>
Eager, Callum <i>Journalism</i>	Lozano Vazquez, Yatzari <i>International Studies</i>	Winn, Emily <i>Marketing</i>
Evans, Avery <i>Economics</i>	Mitchell, Audrey <i>Biological Sciences</i>	Wright, Rachel <i>Journalism</i>

Distinction Challenges

We recognize that many students drop the Honors program when it comes time to earn distinction in their majors because they are unprepared or cannot meet the requirements. This is a major area for future growth for the program, and we gathered data in our quantitative survey (findings summarized in Appendix A) about what types of programming might help students.



→ Identified Issues

The main challenge students noted when talking about distinction was the lack of clarity about requirements, followed by challenges identifying a project, with procrastination being the least salient concern.

→ Possible Solutions

Of 21 respondents, 13 said they would have been interested in a 1-credit HSEM to help them with writing in fall or winter of Senior year, and 10 said they would have been interested in an optional drop-in workshop, with most interested in Winter quarter. Specific requests for how the Honors program could better support students was mostly focused on the need to communicate more and earlier about expectations, timelines, and requirements. Some asked for information in freshman and sophomore years; others for a ping in the year before they need to start.

→ Remedies Tried

This year, we again did a spring panel on “Demystifying Distinction” and included a peer mentorship component. Though only sparsely attended, it seemed to be useful for those who attended.

Plans for Next Year

We are excited for the next year of the University Honors Program and have a number of priorities for our AY23-24 activities.



○ Cohort & Community Building

Next year we hope to continue to grow our program and deepen the Honors community. Although we will need to reduce the size of HSA (due to budget cuts) we will be expanding the role of work-study students. And we have plans for a strong student onboarding program through Orientation and Honors Summit.

○ Curriculum Updates

We are excited to be working towards curricular changes. This will include (1) a new required 2-credit course for Sophomores to get them started on their distinction projects, connected to DU resources, and thinking strategically about their futures, and (2) a new required 1-credit course for Honors seniors designed to help them connect in their last year of school, reflect on their college journeys, and prepare for the next step of their journeys. We will continue to offer Honors Summit as a non-credit-bearing course.

○ SI: Natural Cuts

We unfortunately will have to cut our SINP sequences down to just one, which will surely cause some scheduling challenges. But we hope to continue to recruit new faculty to other areas of the program, and to improve and expand our curricular offerings.

Thank You

It was a great year for the University Honors Program, and we look forward to continuing our work strengthening the Honors community in the years to come. Thank you to our partner offices across the University of Denver campus, and congratulations to our 39 graduates and 88 incoming first-year students!



Address
2020 South High St, Denver, CO 80210



Email
honors@du.edu



Website
du.edu/honors

2023 Quantitative Survey Feedback Summary

Survey Feedback

Response information

- 125 people started the survey
- 102 finished it
- 1 survey was invalid bc the student reported not being in the program
- Leaving 101 valide responses.

Of those who completed the survey, this was the distribution of cohort years, suggesting that students who entered in the past year are generally more engaged with the program than those who entered in earlier years, which makes sense given both COVID and Honors leadership transitions.

DU start year	Count
2019	6
2020	26
2021	24
2022	43
2023	2
Grand Total	101

Honors floor

31 out of the 101 respondents lived on the Honors floor.

Of the 5 respondents who lived on the floor in AY2019-20 or AY2020-21, people saw strong points in terms of community, but also noted the challenges of building community and lack of events during covid.

Of the remaining respondents, 10 lived on the floor on AY2021-22, and the remaining 16 in AY2022-23.

- Strong points of the floor included community, friendships, knowing people before classes started, and a shared academic focus
- Weak points ranged from some who felt the “social scene was very dead” to those who felt it was “chaotic and loud.” A couple mentioned that it felt like a “bubble” or was hard to meet people off of the floor. One said that it could be cliquey and another that they didn’t fit in.
- Tangible suggestions for improvements include
 - Most common response: more floor-specific activities, especially at the beginning of the year
 - move the floor somewhere where there are gender-neutral bathrooms available – and there were general concerns about the location of the floor being on the non-entry side of the building
 - study rooms
 - quiet hours

- pool table or other games

Social Events

67 of the respondents had attended at least one Honors event over the past year.

We asked those who did not attend events why they hadn't attended

- 5 – were not interested
- 3 – wanted to attend but events filled
- 6 – wanted to attend but events didn't appeal
- 20 – “other” – most commonly this was scheduling conflicts, with the second most common response being that student's didn't have friends in the program. 1 was on study abroad. 1 reported depression.

Of those who had attended the events, we asked them to list their favorites. I am setting ranking aside because some ranked and some didn't. This is the frequency with which they mentioned different types of events:

- 24 mentions of sporting events
- 26 mentions of cultural events
- 38 mentions of on-campus social events (picnic, cocoa bar, trivia night, etc.)
- 9 mentions of off-campus social events (mini-golf etc.)
- 21 mentioned informational events (pizza and advising, distinction information session, study abroad session, or summer opportunities session)
- 8 mentioned summit

When asked what types of events they'd like to see more of, students responded as follows:

- 16 mentioned sporting events
- 19 mentioned cultural events
- 13 mentioned various on-campus social events
- 3 mentioned off-campus social events
- 4 wanted more informational events
 - about undergraduate research and going to grad school; career-readiness; conference

Specific ideas that we are not currently doing included:

- On-campus competitions – spikeball tournament (x2), kickball game (x2), pool tournament, frisbee, water balloon fight, etc.
- Trip to a natural site like Roosevelt forest
- End of year banquet (including faculty and students from different class years); networking events
- Breakfast / morning events (to ease scheduling conflicts)

Those who lived on the Honors floor were somewhat more likely to have attended at least one event, but not by a wide margin:

	Did you live on the Honors floor?	
	No	Yes

Did you attend Honors events?	No	38%	26%
	Yes	62%	74%
	Grand Total	100%	100%

And those who lived on the Honors floor listed relatively higher average numbers of events that they had attended, though this difference is not statistically significant (t-test $p=0.12$)

Did you live on the Honors floor?	Average of total number of events
No	1.13
Yes	1.48
Grand Total	1.24

Social Group

We were curious what share of students' social groups were formed in the Honors community.

Roughly speaking, what portion of your close friend group are in the Honors Program?

	Roughly speaking, what portion of your close friend group are in the Honors Program?
None	22
A few	47
Some	16
Most	14
All	0
I don't know who's in Honors and who isn't	2
Grand Total	101

Roughly speaking, what portion of your undergraduate acquaintances are in the Honors Program?

	Roughly speaking, what portion of your undergraduate acquaintances are in the Honors Program?
None	3
A few	42
Some	40
Most	12
All	0

I don't know who's in Honors and who isn't	4
Grand Total	101

To understand if the Honors floor made a difference to how students formed their peer groups, we quantified responses as follows:

All	4
Most	3
Some	2
A few	1
None	0
I don't know who's in Honors and who isn't	Missing

We then took means for the Honors and non-Honors floor students. This difference is significant (t-test $p=0.002$)

	Average of Close Friends
No	1.0
Yes	1.7
Grand Total	1.2

The differences in acquaintances is also significant (t-test $p=0.04$)

	Average of Acquaintances
No	1.5
Yes	1.9
Grand Total	1.6

We asked students how we could help students meet each other. Ideas included

- More Honors events
- Honors events for all class years; Honors events for individual class years or schools
- Honors / PLP overlap events
- Wearable swag
- Group chat or online community in Crimson Connect
- Events outside of Dimond and at different times
- 1st year experiences or an Honors FSEM
- Make at least one event required or highly encouraged
- More rules for being part of the community
- Social events in Honors courses

- Mentorship

Program development

We asked students to help us rank the following 4 priorities in terms of which they felt was most important to the program.

“We have identified the topics listed below as areas where the Honors program could do more to support our students. Given limited time and resources, which of the following areas feels most important to you? (Please rank from 1-most important, to 5-least important)

So clearly distinction information is the most important for our students.

Alumni Networks	3.50
External Fellowships and Awards (e.g. Rhodes, Fulbright, etc.; not DU financial aid)	3.16
Research Opportunities	3.15
Professional Development	2.83
Distinction	2.37

Distinction

We are already thinking intensively about how to support students with distinction.

Our last block of questions (asked only of those graduating this year or next) included questions about how to best support students in pursuing distinction.

To what extent did you experience (or are you experiencing) the following challenges when working towards distinction in your major (1-very challenging; 5-not challenging at all)

Lack of information and clarity about requirements	2.38095238
Identifying a project or knowing what you want to write your thesis about	2.61904762
Procrastination	3.14285714

Please indicate if you would have been interested in attending or enrolling in in any of the following...

A 1-credit HSEM teaching thesis writing strategies and providing a thesis writing community	13
Optional drop-in group writing sessions	10
Optional drop-in workshops about overcoming procrastination and writing strategies	6
(blank)	3
Total Responses	21

For those interested in the 1-credit HSEM teaching thesis writing strategies and providing a thesis writing community, students indicated interest in the following quarters:

Fall	8
Winter	9
Spring	5
Summer	3
Blank	8

For those interested in the Optional drop-in group writing sessions, students indicated interest in the following quarters:

Fall	5
Winter	9
Spring	3
Summer	0
(blank)	11

For those interested in the optional drop-in workshops about overcoming procrastination and writing strategies, students indicated interest in the following quarters:

Fall	5
Winter	4
Spring	1
Summer	0
(blank)	15

Specific requests for how the Honors program could better support students was mostly focused on the need to communicate more and earlier about expectations, timelines, and requirements. Some asked for information in freshman and sophomore years; others for a ping in the year before they need to start. One student wanted an Honors-specific event celebrating distinction beyond the Showcase.

General ideas

We asked students what else the program should be doing to support students.

- Use the peer mentor program
- Clearer communication about expectations (x2)
- More class offerings – especially ASEMS, AISC, etc - and better teachers (x3)
- Resource list for financial aid, registration, etc.
- Communication about distinction (x2)
- Online events listing
- Help students understand how to take classes efficiently (major overlap, etc.)



Honors Program
UNIVERSITY OF DENVER

Graduation

FRIDAY, JUNE 9, 2023

Honors Graduation

FRIDAY, JUNE 9, 2023
4:00-6:00 P.M.

CENTENNIAL BALLROOM



Note of Congratulations

When you all began college three or four years ago, surely you didn't anticipate the twists and turns the experience would involve. While your first two years at DU threw many curveballs your way, you are here now: college graduates.

In our bubble, we sometimes forget how special that is. Less than 40% of Americans age 25 or older hold a bachelor's degree. It is a huge accomplishment at any time. It displays remarkable resiliency and determination in the presence of a pandemic.

As we gather today to celebrate your accomplishments, we want to acknowledge your commitment to the Honors Program. We are thrilled to be graduating 39 dedicated students this year. Seeing you all here, in person, having completed your Honors requirements and earned Distinction in your major, is what drives our passion for this program. Our sincerest congratulations on your graduation. We can't wait to see where your will paths lead you. We hope that you never forget your passion for learning.

Best wishes for the journey ahead, and congratulations!!!

KH Tennis

Katherine H. Tennis, Ph.D
Faculty Director

Kira Castle

Kira Castle
Program Manager



Order of Events

WELCOME & OPENING REMARKS

HONORS HONOREE
TEACHING & STUDENT IMPACT
AWARD PRESENTATION

CORDING CEREMONY

CLOSING REMARKS

GROUP PHOTO



2023 GRADUATES

Caitlyn Conway Aldersea

Abran Bartlett-Miller

Anna Block

Connor Block

Whitney Buckendorf

Emma Sophia Buechler

Maria de los Angeles Bustillos

Melanie Chafin

Eliza Copilevitz

Barbora Cudova

Kate Dillon

Callum M Eager

Avery Evans

Alexander James Feltner Harrison

Meredith Fowler

Matty Fultineer

Kameron B. Gottlieb

Zoe Grisez

Samantha Rylie Hansen

Zach Harker



2023 GRADUATES

Kathleen L. Hopps
Sloane Kipp
Ci Koehring
Jordan Leigh Koler
Yatzari Lozano Vazquez
Audrey Mitchell
Kip Newman
Stevie Ostman
Ruchita Raghunandan
Anna Hayes Rini
Alisa Sautter
Helayna Schafer
Sarah Schuller
Emma Jane Sellers
Claire E. Shaver
Madi Alanah Sousa
Emma Williams
Emily Winn
Rachel Elizabeth Wright



Honors Honoree



TEACHING & STUDENT IMPACT AWARD



Susan Schulten, Ph.D.
2023 Awardee

Dr. Susan Schulten, Distinguished University Professor of History, has been teaching with the Honors Program for well over a decade. Her Honors course, *War & the Presidency*, is one that students always cite as an exemplary Honors experience.

The students who nominated her for this award described Dr. Schulten as “incredible and engaging,” as well as “supportive and approachable.” They ranked the class as “the best history class I took,” writing that Dr. Schulten “challenged us to think more critically,” “encouraged students’ ideas,” and “cultivated amazing discussion.” In short, she “inspired me daily!”

We are honored to present Dr. Schulten with the 2023 Honors Honoree Teaching & Student Impact Award!



Caitlyn Conway Aldersea

Major: International Studies

Minors: Journalism, Leadership Studies, Middle Eastern Studies

Distinction in International Studies: *"Military Masculinities and Honorary Men: A Comparative Analysis of United States and United Kingdom Approaches to Iraq Security Sector Reform"*

Abran Bartlett-Miller

Majors: Economics, Molecular Biology

Minors: Chemistry, History

Distinction in Molecular Biology: *"Utility of Bivalent Single Domain Antibodies for Examination of the Subcellular Distribution of SARS-CoV-2 Nucleocapsid Protein"*

Anna Block

Major: Computer Science

Minors: Anthropology, Mathematics

Distinction in Computer Science: *"Methods in Undergraduate Computer Ethics Education"*

Connor Block

Major: Criminology

Minor: Socio-legal Studies

Distinction in Criminology: *"Inductive Analysis of Minnesota Newspaper Coverage of 2020 George Floyd Protests"*



Whitney Buckendorf

Majors: International Studies, Public Policy
Minors: Gender & Women's Studies, Leadership Studies

Distinction in Public Policy: *"Maternal Mortality in the United States An Outlying Social Phenomenon in the Industrialized World"*

Emma Sophia Buechler

Majors: Biochemistry, Molecular Biology
Minor: Mathematics

Distinction in Molecular Biology: *"Effects of Red Dragon Fruit (Hylocereus polyrhizus) Extract on Spinal Motor Neuron Survival and Gliosis in the G93A Mutant hSOD1 Mouse Model of ALS"*

Maria de los Angeles Bustillos

Major: International Studies
Minors: Chinese, Geography, Leadership Studies

Distinction in International Studies: *"Trade Wars, COVID-19, USMCA, and Protectionism: Exogenous Factor Influence on U.S- Mexico Supply Chains in the Automotive Industry"*

Melanie Chafin

Major: International Business
Minor: Leadership Studies

Distinction in International Business



Eliza Copilevitz

Major: International Business

Minor: French & Francophone Studies

Distinction in International Business: *"DU's Carbon Neutrality Goal 2030"*

Barbora Cudova

Major: Molecular Biology

Minors: Chemistry, Mathematics, Medical Physics

Distinction in Molecular Biology: *"Germ Band Extension in Drosophila String Mutants"*

Kate Dillon

Major: Biological Sciences

Minors: Chemistry, Environmental Science

Distinction in Biological Sciences: *"Understanding Molecular Interactions of Fragile X Syndrome (FXS)"*

Callum M Eager

Major: Journalism Studies

Minor: History

Distinction in Journalism Studies

Avery Evans

Majors: Criminology, International Studies

Minor: Biological Sciences

Distinction in International Studies: *"Political Biases in Media Portrayals of BLM"*



Alexander James Feltner Harrison

Majors: Music, Psychology

Distinction in Music

Meredith Fowler

Majors: International Studies, Public Policy

Minor: Marketing

Distinction in Public Policy: *"The Impact of Medicaid Expansion on Maternal Mortality: Successes and Opportunities for Improvement"*

Matty Fultineer

Major: Computer Science

Minors: International Studies, Mathematics, Sociology

Distinction in Computer Science: *"Computer Education and Privacy for Adolescents"*

Kameron B. Gottlieb

Major: Molecular Biology

Minors: Chemistry, Psychology

Distinction in Molecular Biology: *"Investigating the relation between birth outcomes and neonatal hair cortisol: the role of biological sex"*

Zoe Grisez

Major: English & Literary Arts

Minors: Theatre, Writing Practices

Distinction in English & Literary Arts: *"Lost in reality: a collection of short stories"*



Samantha Rylie Hansen

Majors: Biological Sciences, Psychology
Minor: Chemistry

Distinction in Psychology: *"The Role of Early Postpartum Depression Symptoms on Hemodynamic Response to Infant Cry and Parental Behaviors"*

Zach Harker

Majors: French & Francophone Studies, Geography
Minors: Leadership Studies, Mathematics, Media, Film, & Journalism Studies

Distinction in French & Francophone Studies: *"French as a language and subject at United States' universities"*

Kathleen L. Hopps

Majors: Biological Sciences, Psychology
Minors: Chemistry, Medical Physics

Distinction in Psychology: *"Racial Biases in Pain Care Recommendations and the Moderating Effect of Providers' Experience with Diverse Communities"*

Sloane Kipp

Major: Finance
Minor: Spanish

Distinction in Finance

Ci Koehring

Majors: Molecular Biology, Psychology
Minor: Chemistry

Distinction in Molecular Biology: *"Calcium Homeostasis in a Human Neuron Model of Rett Syndrome"*

Jordan Leigh Koler

Majors: Economics, Mathematics

Minors: Finance, Spanish

Distinction in Economics: *"Economic Forecasting"*

Yatzari Lozano Vazquez

Majors: French & Francophone Studies,
International Studies, Political Science

Distinction in International Studies: *"The Role of Media Representations of Femicides in Influencing Perspectives of Femicide in Mexico"*

Audrey Mitchell

Major: Biological Sciences

Minors: Chemistry, French & Francophone Studies,
Leadership Studies

Distinction in Biological Sciences: *"Different Host Plants Affect Immune Response in a Generalist Caterpillar"*

Kip Newman

Majors: German, International Studies

Minors: Economics, Russian

Distinction in German: *"The Weight of Culture: Investigating the Relationship Between Stereotypes and Foreign Policy Through the Case Study of Heidelberg, Germany 1871-1917"*



Stevie Ostman

Majors: Biological Sciences, Psychology

Minors: Chemistry, Medical Physics, Sustainability

Distinction in Psychology: *"Sibling Bereavement in Childhood and Depressive Symptom Levels in Young Adulthood"*

Ruchita Raghunandan

Majors: Business Analytics, Finance

Distinction in Business Analytics: *"Journey at DU: Who am I and Who can I be?"*

Anna Hayes Rini

Majors: Biological Sciences, Psychology

Minor: Chemistry

Distinction in Psychology: *"The Role of Cognitive Capacity in the Processes Underlying Easy and Difficult Risky Monetary Decision-Making"*

Alisa Sautter

Major: Business Analytics, International Business

Minor: Leadership Studies

Distinction in International Business

Helayna Schafer

Major: Political Science

Minors: Business Ethics & Legal Studies,
Philosophy

Distinction in Political Science: *"Wealth Inequality and Democratic Legitimacy: Citizens United as Neoliberal Policy"*

Sarah Schuller

Majors: Environmental Science, Spanish

Minors: Leadership Studies, Sustainability

Distinction in Environmental Science: *"Carbon Sequestration in Peatlands: Using Environmental Proxies to Understand the Impact of a Changing Climate on Global Carbon Storage"*

Emma Jane Sellers

Major: Biological Sciences

Minors: Chemistry, German, Mathematics, Physics

Distinction in Biological Sciences: *"Parental Effects of Diet in Fall Webworm (*Hyphantria cunea*)"*

Claire E. Shaver

Major: Psychology

Minors: Entrepreneurship, Spanish

Distinction in Psychology: *"The Effects of Controllability and Language-type on Stigma of Mental Illness"*

Madi Alanah Sousa

Major: Mathematics

Minors: Chemistry, Physics

Distinction in Mathematics: "*Frame Theory and its Applications*"

Emma Williams

Major: Strategic Communication

Minors: Marketing, Sociology

Distinction in Strategic Communication

Emily Winn

Major: Marketing

Minors: Finance, Leadership Studies

Distinction in Marketing

Rachel Elizabeth Wright

Majors: French & Francophone Studies, Media, Film, & Journalism Studies

Minor: Biological Sciences

Distinction in Media, Film, & Journalism Studies



From: University Honors Program <honors@du.edu>
Sent: Wednesday, August 9, 2023 11:18 AM
To: Kira Castle
Subject: Preview: Honors Newsletter

Honors Events & Announcements



Fall 2022--Welcome Back!



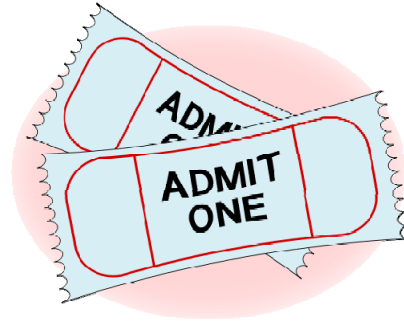
Seeking Honors Peer Mentors

We're still seeking a few more students who are interested in piloting a peer mentor program to support incoming first-year Honors students and help to build peer-to-peer connections between Honors students, particularly across class years. This is a volunteer role for the 2022-2023 academic year with a ~5-10 hours per quarter time commitment.

[More Info/Apply](#)

Event Sign-ups Change

This year, we're moving to Calendly for event sign-up's! In addition to getting automated reminders via email and/or text, you'll be able to see how many available spots are left, and spots will open up automatically if anyone cancels. We hope this will prevent pre-purchased tickets from going to waste and make event sign-ups and reminders smoother for everyone.



Honors Student Association

Honors Student Association (HSA) is a newly-created group of students working to build community within DU Honors through programming, events, and social media. Meetings are open to all Honors students. Join us in growing our Honors community at DU!

Meetings Mondays* @ 6:30 p.m.
Honors Classroom, Dimond P167

**odd-week Mondays starting Week 3:
9/26, 10/10, 10/24, 11/7*

Honors Ice Cream Social

Kick off fall quarter with Ben & Jerry's ice cream and lawn games on the Village Green (green space outside Dimond)!

Thursday, September 15
3:00-5:00 p.m.
Village Green

Non-dairy option will be available.





Honors Rockies Game

Join us for a Rockies game! Honors provides the ticket and pays concessions. Stay for fireworks (optional) after the game!

Friday, September 23

Leave campus @ 5:15 p.m. (light rail)
Game starts @ 6:10 p.m.

Limited tickets available. Sign-up required.

[Claim a Ticket!](#)

Honors Summit

First-Year Students: If you haven't already, be sure to sign up for an Honors Summit session. Summit is the second part of Honors Orientation and is a required event for new first-year Honors students.



**Saturday, September 24 or
Sunday, October 2**
9:00 a.m.-3:30 p.m.

Registration required by 9/16.

[Register](#)

DU Undergraduate Research Journal (DUURJ)

DUURJ seeks research papers AND volunteers!

The [DU Undergraduate Research Journal \(DUURJ\)](#) showcases and promotes DU undergraduate student research and artwork in a biannual publication.

Submit your work!

DU undergraduate students can submit any work completed during their time at DU, whether it be done independently, with a faculty advisor, or as an assignment for class. All articles are peer-reviewed, Google scholar indexed, and have serials registered with the Library of Congress. The submission deadline for this upcoming issue is September 25, 2022. You can find submission guidelines [here](#).

Join our team!

Joining the DURRJ editorial staff is an exciting way to connect with other students passionate about undergraduate research, the publication process, and editing. You will be exposed to a variety of works in different disciplines and will be an integral part of our team. Everyone is welcome to join regardless of experience or major! Please reach out to us with any questions: duurj@du.edu.

[Check out our most recent publication online.](#)

Stay Informed

Follow us on Instagram to stay up to date on Honors happenings!



Upcoming Honors Events

- September 15.....[Ice Cream Social](#)
- September 23.....[Rockies Game](#)
- September 24.....[Honors Summit \(First-Year students\)](#)
- September 26.....[Honors Student Association Meeting](#)
- October 2.....[Honors Summit \(First-Year students\)](#)

[View in browser](#)



University Honors Program
2020 S High Street
P-168
Denver, CO 80210

You are receiving this email because you are a member of the DU Honors community.
[Unsubscribe](#).

Kira Castle

From: University Honors Program <honors@du.edu>
Sent: Wednesday, August 9, 2023 11:22 AM
To: Kira Castle
Subject: Preview: Honors Newsletter



Honors Events & Announcements



Winter 2023, Week 7

Nuggets Game

Enjoy the Nuggets vs. Clippers game as a group at the Ball Arena downtown Denver! This event is limited to Honors students only and is an off-campus event. Each ticket includes an \$18 credit for food and beverages. (Sunday, February 26, 8:00PM)



[Sign-Up Here](#)



Thesis Writing Workshop

Calling all thesis-writing seniors! Thesis-writing can be a lonely process. Don't do it alone. Come join your peers for collective writing time and solidarity from 3-4:30 in the Honors classroom on Friday, March 3rd. Prof. Tennis will bring snacks to share and as much (or as little!) writing advice as you would like. We can chat and strategize, or just share space and write together.

[Sign-Up Here](#)

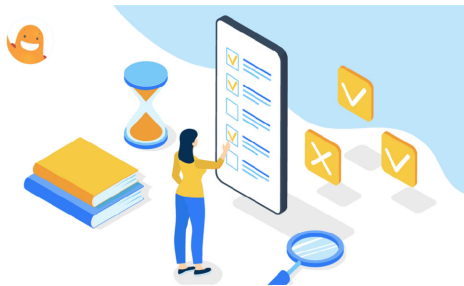
Making the Most of Your Summer Event

Learn how to use your summer to take your next big step professionally!

5-5:30: Presentations about opportunities including summer research, fellowships, internship awards, and job opportunities.

5:45 - 6:30: Join peer mentors for dinner and informal conversation about some of the opportunities that they have pursued.

[Sign-Up Here](#)



Suggest Future Honors Faculty & Courses!

Help us plan course offerings next year by recommending suggested courses/topics and/or favorite

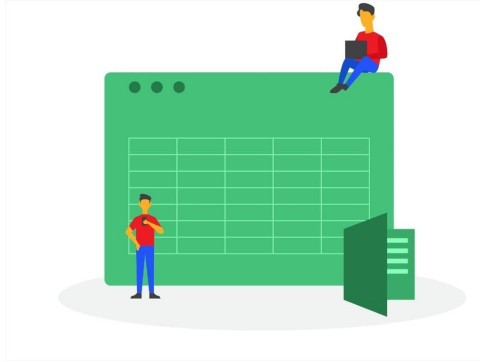
faculty. Please take the survey below if you are interested in making a recommendation.

[Course & Faculty Survey](#)

Spring Honors Courses

Want to know what courses Honors is offering next quarter? The Honors course list for Spring quarter is now live. See the spreadsheet list of all classes [here](#). Alternatively, [Use this link](#) and search for Attribute: "Honors" to see the list of all of our spring courses in the DU system.

If a course has multiple section, be sure that the specific section you're looking at has the Honors attribute and/or matches the CRN listed on our spreadsheet.



Distinction Verification Form for Upcoming Grads

Are you graduating this quarter or next? If you're intending to complete Honors course and Distinction requirements (even if you're not yet finished), please submit a Distinction Verification Form (if you haven't already) to let us know you'll be a University Honors Program graduate! Questions? Contact kira.castle@du.edu.

[Distinction Verification Form](#)

[Stay Informed](#)

Follow us on Instagram to stay up to date on Honors happenings!



Upcoming Honors Events

- February 26.....[Nuggets Game](#)
- March 2.....[Making the Most of Your Summer Event](#)
- March 3.....[Thesis Writing Workshop](#)

[View in browser](#)



University Honors Program
2020 S High Street
P-168
Denver, CO 80210

You are receiving this email because you are a member of the DU Honors community.
[Unsubscribe.](#)

Kira Castle

From: University Honors Program <honors@du.edu>
Sent: Wednesday, August 9, 2023 11:20 AM
To: Kira Castle
Subject: Preview: Honors Newsletter



Honors Events & Announcements



Spring 2023, Week 6

Honors Spring Picnic

Join us for the annual Honors Spring Picnic! We'll have a taco bar, lawn games, and swag giveaways. (5/8 @ 5:00-7:00pm, DFRV P195 & Village Green).



[Sign Up Here](#)



Pizza & Advising

Have Honors specific questions about your FA23 registration or Honors requirements in general? Join us for pizza & advising! Please note that we are unable to delete PINs. (5/8 @ 11am-1pm, Honors Lounge)

Demystifying Distinction

Join us from 5-5:30 for a DU faculty panel featuring Honors Distinction Advisors to learn more about earning distinction in your major! Stick around for pizza from 5:45-6:30 with current seniors who are finishing up their Distinction projects. Both portions of the event will take place in Dimond P195.



[Sign-Up Here](#)



Luce Scholarship Info Session

Come learn about the Luce Scholarships and how to identify good fit fellowships for you from former Luce Scholar, Fiona Carter-Tod. Monday, May 8 at 3pm in Dimond P167 (the Honors classroom).

[Read More](#)

2023-2024 Honors Courses

Wondering what we're planning to offer as Honors courses next year? Check out our 2023-2024 Honors Courses spreadsheet. Separate tabs at the bottom show courses for all terms (FA, WI, SP, & Interterm)



[View Courses](#)

Honors Fall Courses

As you prepare for registration for the 2023 fall quarter, please note we have resources for you. We invite you to attend our Pizza and Advising (see above) as well as check out our [course offerings](#) for next year.

SINP Sequence for 2023-2024 for non-science majors/minors

Next year, the Honors program will offer only one SI: Natural (Common Curriculum science sequence) option for non-majors: Global Environmental Change. This course is co-taught by three stellar faculty members in Geography and has been consistently popular with our students. If for some reason this course does not fit in your schedule, you also have the option of taking one of the Major/Minor science sequences listed on our [checklist](#). We are sorry to lose Prof. Sasaki's Honors Biology course, but we simply were not able to fill two science sequences. The change will also enable us to offer smaller lab sections, giving you closer connections to your lab instructors.

Note: If you are majoring/minoring in a science, this does not impact you-- your intro CHEM/BIOL/PHYS sequence will still count for Honors credit, as outlined in the Honors Checklist.

Research and Experiential Study Abroad Opportunities

Take a look at a variety of options for amazing academic programs. If interested, we have helpful pamphlets printed out in the Honors Lounge or [view an online copy](#).

Stay Informed

Follow us on Instagram to stay up to date on Honors happenings!





Upcoming Honors Events

- May 8.....**Pizza & Advising**
- May 8.....**Spring Picnic**
- May 12.....**Les Miserables**
- May 18.....**Demystifying Distinction**
- May 24.....**Paint & Sip (Mocktails)**

[View in browser](#)



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