



Faculty Community of Practice: Elevating Your Community-Engaged Work

This community of practice (CoP) will create a small cohort of cross-campus faculty who are interested in building their skills to communicate about and advocate for their community-engaged work.

Topics covered may include (the final list will be collaboratively determined by the cohort):

- Documenting your community-engaged impact for academic and community audiences.
- Telling the story of community-engaged work to academic audiences, such as through annual reports and external grant proposals.
- Telling the story of your community-engaged work to public audiences, such as through op-eds, blogposts, and more.
- Mentoring students to tell their stories of community engagement, particularly in terms of their academic and public identity development.

Cohort facilitators will also invite seasoned faculty and others to share and engage in dialogue with participants.

Together, faculty will gather twice per quarter to explore and reflect upon learning and challenges, including in developing, implementing, and communicating about community-engaged work.

Learning Objectives:

- Build skills and capacity to communicate with a wide variety of audiences about your community-engaged work.
- Prepare faculty leaders who champion community engagement for public problem-solving.
- Build the reflective capacity of faculty participants.

Commitment: Each participating faculty will:

- Share ideas and strategies with Cohort members, including by co-leading at least one discussion,
- Develop a plan for implementing something learned through the cohort,
- Complete pre- and post-program reflection activities, and
- Submit one [public reflection](#) that can be published in [CCESL's Public Good Impact](#)

Participants who meet the above commitments will be eligible to receive \$750 (\$250/quarter).

Support:

Staff from the Center for Community Engagement to advance Scholarship and Learning (CCESL) and the Office of Public Good Strategy and Research will provide support and be available for meetings/consultations.

To Apply:

Applications are due by Monday, September 23rd, at noon. Complete the [Application Online here](#) (see below for the questions you will be asked to complete).

Please direct questions to ccesl@du.edu

APPLICATION FORM (IN QUALTRICS)

First Name:

Last Name:

ID #:

Email:

Department/College Name

Role:

- Faculty
- Staff
- Postdoctoral Fellow

If Faculty, indicate Academic Series (check one):

- Tenure-Line Professorial Series
- Professorial Series in University Libraries
- Teaching Professorial Series
- Clinical Professorial Series
- Professor of the Practice Series
- Adjunct Faculty
- Visiting Professorial Series

If Faculty, indicate Academic Rank

- Assistant
- Associate
- Full
- Adjunct

Describe your previous community engagement experience and what you have done to communicate or elevate this work. (up to 250 words)

What do you want to get out of participating in the Community of Practice? (up to 250 words).

How many students do you anticipate mentoring or supervising during AY 24-25 in community-engaged signature work through community-engaged courses, research, or creative work?

- Undergraduate:
- Graduate:

What issue areas does the community-engaged work about which you'd like to better advocate/communicate address? Check as many as apply.

- Improving daily living
- Increasing economic opportunity
- Advancing deliberation and action for the public good

Please confirm. I commit to:

- Attending as many of the meetings as possible (TBD depending on participant schedules).
- Actively participating by sharing and co-leading.
- Developing a plan for implementing something learned through the COP.
- Completing pre- and post-program reflection activities.
- Submitting one public reflection that can be published in CCESL's Public Good Impact.