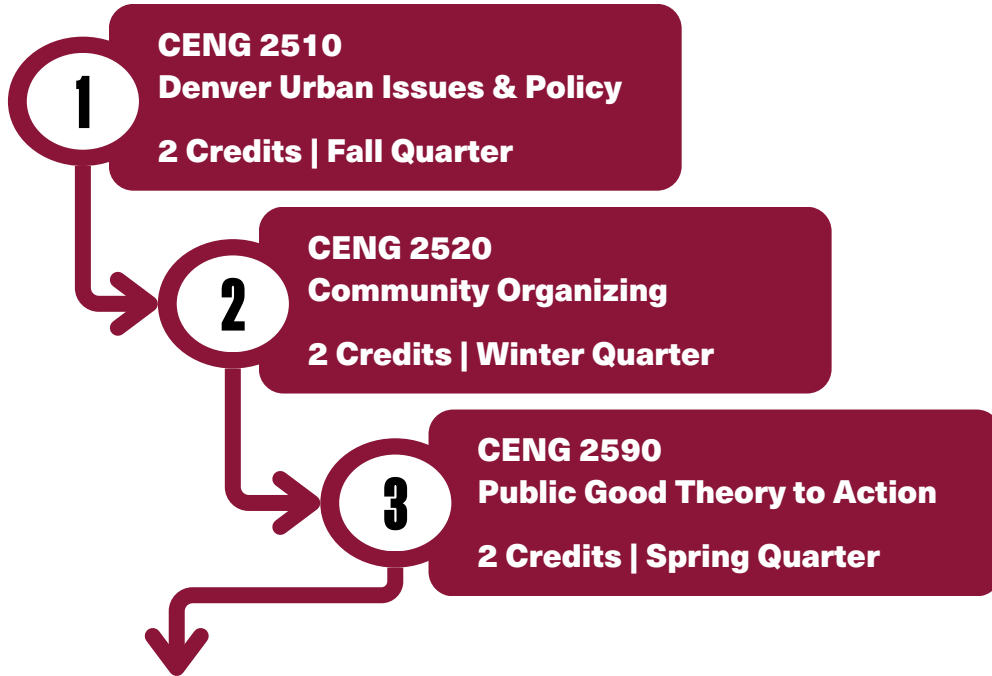


# Community Engagement for the Public Good Certificate

Your Pathway

## CCESL's Course Sequence:



Learn more!!

To learn more about community-engaged courses and DU's new Community Engagement for the Public Good Certificate visit [ccesl.info/Courses](http://ccesl.info/Courses)



## 6 credits of:

**CENG 3991**  
Pathways to the Public Good Independent Study  
1-8 Credits | Any Quarter

and/or

**COMMUNITY-ENGAGED COURSEWORK**  
Such as courses with the Community-Engaged attribute  
Any Quarter

For help finding or identifying a community-engaged course, check out the next two pages or email [ccesl@du.edu](mailto:ccesl@du.edu)

## Reflection:

**CULMINATING EPORTFOLIO**  
Using Digication, you will create a personal website that documents your community-engaged project and learning  
To be completed before graduation

**Hooray!**  
You've completed all certificate requirements!

# Finding a Community-Engaged Course

## Using Attributes

A community-engaged course is a course that collaborates with a community partner in a reciprocal and mutually beneficial way. Some courses are designated as community-engaged in the online schedule of classes. These classes will automatically count towards your Community Engagement for the Public Good Certificate. To find a community-engaged course in the online schedule of classes, follow these steps!

1

### GO TO THE ONLINE SCHEDULE OF CLASSES

[bit.ly/DUclasses](http://bit.ly/DUclasses)

2

### SELECT A TERM & CLICK CONTINUE

To begin looking for class offerings, you must first select the term you want to view. Make sure you choose the correct term and year.

3

### SELECT THE COMMUNITY ENGAGED ATTRIBUTE

When entering your search criteria, select community engaged under Attributes.

Attributes (Matches as an or)

Asian Studies
Black Studies
<b>Community Engaged</b>
Criminology
Critical Race & Ethnic Studies

To narrow your search, you may also include subject, course number, title, schedule type, credit hour range, course level, instructor, start and end times, or days.



4

### CLICK SEARCH & START EXPLORING!

Any of the courses with the community engaged attribute will automatically count towards your certificate. Keep in mind that some courses have restrictions.

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Center for Community Engagement  
to advance Scholarship & Learning  
UNIVERSITY OF DENVER

# Identifying a Community-Engaged Course

A community-engaged course is a course that collaborates with a community partner in a reciprocal and mutually beneficial way. Not all community-engaged courses have the community engaged attribute in the online schedule of classes. If you are wondering if a course you've taken was community-engaged, follow this decision tree to find out!

Tips!

Typically, community-engaged courses work with communities *outside* of DU, but not always! Sometimes it can be a community within DU.

You may not always directly collaborate with community members. Projects that benefit communities, even without direct involvement, still qualify as community-engaged.



**DURING THE COURSE, DID YOU WORK WITH OR FOR ANY COMMUNITY, ORGANIZATION, OR INDIVIDUAL FROM OUTSIDE OF THE CLASS?**

Yes!

No

**DID YOUR CLASS DO ANY OF THE FOLLOWING?**

Your course likely wasn't community-engaged

**DIRECT ENGAGEMENT**

Worked directly with community members to address a community-defined need or interest

**EXAMPLES:**

- Provided real-time translation at a nonprofit's food pantry to help a foster language inclusivity and better understand client needs.
- Guest taught creative writing in 2nd grade English courses.

**INDIRECT ENGAGEMENT**

Worked on a project that meet a community-defined need or interest, but did not work with community members directly

**EXAMPLES:**

- Created a town history for a local historical society
- Removed invasive plants and restoring ecosystems on public land

**RESEARCH**

Addressed a research question that was important to the community and relevant to the course

**EXAMPLES:**

- Design and test effective messaging campaigns to help an organization gain support for a new program
- Conduct interviews and perform a qualitative analysis on perceptions of equity in nature for a local nonprofit

**ADVOCACY**

Created awareness of or promoted action on a public problem for a community partner

**EXAMPLES:**

- Organized a public forum on a topic of interest in the community
- Created policy briefs for a local organization

Yes!

No

**Hurray! Your course was community-engaged and counts towards the Community Engagement for the Public Good Certificate! Reach out to [ccesl@du.edu](mailto:ccesl@du.edu) for instructions on applying this course to your certificate.**

Your course may not have been community-engaged

There are many other types of community-engaged activities than those listed above! If you still think your course might have been community-engaged, reach out to [ccesl@du.edu](mailto:ccesl@du.edu)



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