

## Faculty Community of Practice on Mentoring Student Signature Work

This community of practice (CoP) will create a small cohort of cross-campus faculty who share an interest in mentoring student signature work.

*Signature work* is a high impact practice through which students:

- Transfer their learning from classes to projects that address complex problems of importance to the student and the public good;
- Have agency and play a key role in defining and carrying out projects in which they immerse themselves;
- Receive individualized mentoring.

*Community-engaged* signature work emphasizes equitable collaboration with community partners to address public problems.

Together, faculty will gather twice per quarter to explore and reflect upon learning and challenges, including in developing or implementing community-engaged signature work.

### Learning Objectives:

- Build skills and capacity to mentor students in community-engaged signature work.
- Prepare faculty leaders who champion the liberal arts for public problem solving.
- Build the reflective capacity of faculty participants.

**Commitment:** Each participating faculty will:

- Co-lead at least one discussion,
- Develop a plan for implementing something learned through the cohort,
- Complete pre- and post-program reflection activities, and
- Submit one [public reflection](#) that can be published in [CCESL's Public Good Impact](#)

*Participants who meet the above commitments will be eligible to receive \$750 (\$250/quarter).*

### Support:

Staff from the Center for Community Engagement to advance Scholarship and Learning (CCESL), DU Grand Challenges (DUGC), the Office of Public Good Strategy and Research, and the Faculty Director of DUGC Signature Work will provide support and be available for meetings/consultations.

### To Apply:

Applications are due by Monday, September 25<sup>th</sup> at noon. Complete the [Application Online here](#) (see below for the questions you will be asked to complete).

Please direct questions to [ccesl@du.edu](mailto:ccesl@du.edu)

## APPLICATION FORM (IN QUALTRICS)

First Name:

Last Name:

ID #:

Email:

Department/College Name

Role:

- Faculty
- Staff
- Postdoctoral Fellow

If Faculty, indicate Academic Series (check one):

- Tenure-Line Professorial Series
- Professorial Series in University Libraries
- Teaching Professorial Series
- Clinical Professorial Series
- Professor of the Practice Series
- Adjunct Faculty
- Visiting Professorial Series

If Faculty, indicate Academic Rank

- Assistant
- Associate
- Full
- Adjunct

Describe your previous experience mentoring undergraduate signature work and/or community engagement. (up to 250 words)

What do you want to get out of participating in the Community of Practice? (up to 250 words).

How many students do you anticipate mentoring during AY 23-24 in signature work?

- Undergraduate:
- Graduate:

What DU Grand Challenges issue areas do you anticipate you and your student mentees will address in AY 23-24?

- Improving daily living
- Increasing economic opportunity
- Advancing deliberation and action for the public good

Please confirm. I commit to:

- Attending as many of the meetings as possible (TBD depending on participant schedules).
- Actively participating, sharing my expertise, and co-leading at least one discussion.
- Developing a plan for implementing something learned through the COP.
- Completing pre- and post-program reflection activities.
- Submitting one public reflection that can be published in CCESL's Public Good Impact.