

# Writing Across the Curriculum Winter Workshop Series: **Writing Processes, Processing Writing**

The University Writing Program invites graduate students and teachers from all lines and ranks to participate in our Writing Across the Curriculum (WAC) Winter Workshop Series, where we'll discuss how to better support our students' learning by engaging meaningfully with them and their work throughout the writing process. Each workshop stands alone, so you can attend as many as you like, in person or online.

## **Strong Start: Design Great Assignments and Make Sure Students Understand Them**

**In Person: January 27 12:30-2:00**

**Daniels College of Business 345**

**On Zoom: January 31 3:00-4:30**

**<https://tinyurl.com/WinterWAC>**

In the first workshop, we'll discuss how to design and present writing assignments most effectively and help students gain a better understanding of expectations through class discussion and clear supporting materials. Bring your current assignments or plans for next quarter for discussion and development.

## **Positive Process: Scaffold Writing Projects and Facilitate Effective Peer Reviews**

**In Person: February 10, 12:30-2:00**

**Daniels College of Business 345**

**On Zoom: February 14, 3:00-4:30**

**<https://tinyurl.com/WinterWAC>**

In this workshop, we'll discuss scaffolding complex writing tasks to help students develop content, write substantial drafts, work with peer feedback, and submit stronger work. Scaffolding helps students avoid procrastination and allows instructional intervention when students are off track. We'll also cover how to design and facilitate effective class workshops and peer review. Bring your schedule, lesson plans, and assignment priorities for discussion and development.

## **Response and Revision: Provide Effective Feedback and Help Students Apply It**

**In Person: February 24, 12:30-2:00**

**Daniels College of Business 345**

**On Zoom: February 28, 3:00-4:30**

**<https://tinyurl.com/WinterWAC>**

In the final workshop, we'll discuss how to enact assessment as a pedagogical opportunity. We'll cover how to provide meaningful feedback and class activities that encourage students to revise their work and apply instruction to future writing tasks. Bring some student projects you've been working with, existing assessment tools, and/or lesson plans for discussion and development.

**RSVP at <https://tinyurl.com/WinterWACRSVP>**

Snacks and beverages will be provided for in-person events and feel free to bring your lunch.

