



Community Learning Field Placements

Welcome Class of 2026



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Overview/Goals

Community Learning Field Placements

- 1st year community service
- Links formal leadership learning w/ experience
- Identify a community issue you are passionate about
 - Nonprofit or a local school

Goals

1. **Learning in the Community**
 - Learn about community issues and the people working to address them
2. **Direct and Partnered Service**
 - Get to know the organization and leadership overtime
3. **Leadership Development**
 - Develop as individuals and leaders --> public skills
4. **Inspire your Community Change Initiative (2nd Year)**

23 Partner Sites

Education

Asbury Elementary School , Reading Partners, Girls Inc of Denver

Hunger/Homelessness

Café 180, Metro Caring, SAME Café, Severe Weather Shelter Network, Women's Homelessness Initiative

Immigration/Refugees

International Rescue Committee, Littleton Immigrant Resources Center

Health

Children's Hospital, Craig Hospital, Swedish Medical Center, The Gathering Place

Suicide Prevention

Second Wind Fund

Political

Save the Children Action Network

Youth Development

Girls Scouts of Colorado, Clothes to Kids of Denver

Community

A Little Help, GoodTurn Cycles, Mi Casa Resource Center, The Dimond Place, **Spark the Change Colorado**

Choosing a Site Steps (Start Early!!!)



Setting Up a New Site Qualifications

Non-Profit or local School

Service for minimum of 7 months

Approximately 40 hours for year

Supervisor contact for George

Meet Denver Community need

Must be approved by George or PLP team

Student Expectations

Personal Growth

- Getting out of your comfort zone

Professionalism

- Work closely in a professional setting with real professionals

Clear and Open Communication

- Inform about breaks, finals week
- Ask if hours can flex due to class/work schedule
- Can't make your shift, let your supervisor know

Proactivity

- Take initiative

Accountability

- Provide volunteering schedule to George
- Course reflections/points

Things to Consider:



Community Learning Field Placements sites can be “messy” at times



Expectations and responsibilities may be unclear at times



Supervisor may not always be present



Understaff & overworked partners



Scheduling issues → COMMUNICATE!



Clients may be from different backgrounds



Opportunity to overcome personal fear, biases, and anxiety;
include public skills



TAKE INITIATIVE! Make the most of your service experience



Questions?

Check out the PLP Website:

<https://academicaffairs.du.edu/leadership>

Or

Contact George | 303-8715118

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