

## Honors Contract Application

**Student Name:**

**Student Email:**

**Student Major(s):**

**Student Minor(s)**

**Faculty Name:**

**Faculty Email:**

**Faculty Department:**

**Date:**

**For what course are you proposing the H-contract? (Provide the course number, name, section, quarter, and year)?**

**What Honors' requirement would you like met with this course and contract?**

Honors Analytical Inquiry:  
Society & Culture (AISC)

Honors Scientific Inquiry:  
Society & Culture (SISC)

Honors Advanced  
Seminar (ASEM)

### Description of H-contracts

An H-Contract class is one in which an Honors student and the instructor work together to modify the requirements of a regular class in a significant manner so the student can meet specific Honors requirements with the course. A contract for the change in the course must be written jointly by the student and faculty, and approved by the Honors Council, before the student takes the course. Deadlines will vary by quarter, so students must contact the Honors office early to determine the timeline.

The criteria for making a regular course count for Honors via an H-contract match those used in evaluating whether any course can be offered as an Honors section (of course, how this happens in an H-contract class will be more individualized than in a typical Honors course, and not every element is evident in each Honors experience.): Honors courses do not qualify as Honors courses simply by adding work for students on top of what is required in non-Honors courses; instead, they aim to enhance students' scholarly experiences. They should be more rigorous, including more depth and/or breadth in the topic, and more student engagement, involving for example more discussion, writing, and focused projects. They should include components that teach advanced critical and creative thinking (e.g., interdisciplinary elements, engagement with primary sources, diverse perspectives and critical approaches, ethical issues, epistemological issues), and may include innovative pedagogy. In these classes, students are encouraged to engage with difficult issues and learn from each other through their exchanges.

## Regular course description

**Indicate how this course provides an Honors experience for the students. What elements are added or changed and how do they relate to the description of Honors courses on the first page? You may attach additional pages, the regular class syllabus, a reading list, etc. to clarify the description if needed.**

We are happy to work with you as you develop the contract. Please reach out for assistance! Once completed, please submit this application to the Faculty Director, Dr. Kate Tennis, ([katherine.tennis@du.edu](mailto:katherine.tennis@du.edu)) no later than the start of the quarter you're taking the course. We recommend beginning this work a few weeks before the quarter begins.

Note: At the end of the term, we will also need email confirmation from the course instructor that you completed the terms of the honors contract so that we can provide honors credit on your degree audit. Please direct that confirmation to the Program Manager, Kira Castle, at [kira.castle@du.edu](mailto:kira.castle@du.edu).

### FOR PROGRAM USE ONLY

Approved	Completion verification received	Notes
Denied	Completion verification pending	