

Community Learning Field Placements



### PIONEER LEADERSHIP PROGRAM

Community Learning Field Placements Overview/Goals

**Expectations** 

Identifying a Site

Things to Consider

**Getting Started** 



## Community Learning Field Placements Overview

Community Learning Field Placements is a component of PLP for year 1. (Community Change Initiative (CCI) is year 2)

- Links formal leadership learning with experience
- Identify a community issue you are passionate about
  - Choose a nonprofit or a local school
- Continued service throughout academic year

### Goals

- 1. Learn in the community Learn about issues and meet people in the community
- Direct and Partnered Service Get to know an organization and leadership overtime
- 3. Leadership Development Develop as individuals and leaders build public skills
- 4. Inspire your Community Change Initiative for second year

## Expectations of Students

- 1. Personal growth Step out of your comfort zone, expand skill set and mindset
- 2. **Professionalism** punctuality, excellence and thoroughness at service responsibilities
- 3. Clear and open communication regarding schedule
  - a. Schedule meetings with your supervisors to reflect on service
- **4. Proactivity** Take initiative in your role
- 5. Accountability
  - a. Log hours monthly
  - b. Course reflections
  - c. Course points



Identify a community issue your are passionate about.

Education

Health Disparities

**Human Trafficking** 

**Domestic Violence** 

Immigration/Refugee Crisis

Poverty

Homelessness

Drug abuse

**Hunger Relief** 

Climate Change

**Racial Justice** 

Sustainability

**Voting Rights** 

Healthcare

**Gun Violence** 

Food insecurity

Income Gap

etc...

# Identifying a site

- 1. Review Organization Information Document
- 2. Select Top Choices; list from top choice to least
- 3. Schedule check-in with George/Linda for questions



Qualification for Community Learning Field Placements sites:

- Nonprofit or local school
- Serve for a minimum of 7 months
- At least 40 hours of service work
- Have a supervisor who will discuss your progress and experience quarterly
- Meet a need in the Denver Community
- Must be approved by George in PLP office
  - Submit site proposal.

## • 16 Current Partners Service Sites

### **Returning Partners**





Kavod









#### **DU Collaborations**











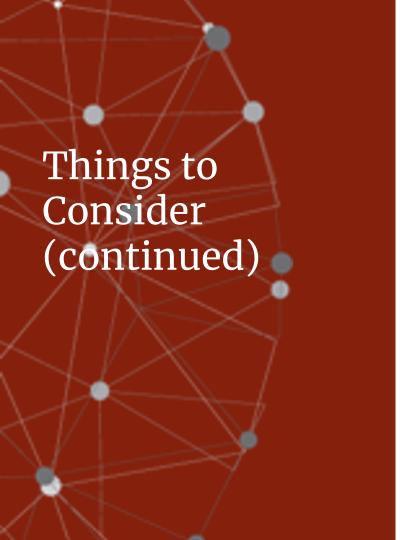




Community Learning Field Placements sites can be "messy" at times:

- Expectations and responsibilities may be unclear at times
- Supervisor may not always be present
- Understaffed & overworked partners
- Scheduling issues may arise communicate!
- Clients may be different than you (culturally, socioeconomically, value systems, etc.)
  - Opportunity to overcome personal fear, biases, and anxiety; increase public skills

<u>Take initiative</u> and make the most out of your service.



A year-long commitment

No switching sites once committed

If there are serious issues, come talk to George or your professor.



Check out the PLP Website www.du.edu/leadership

Or

Contact George | 720-933-6590 george.bolanos@du.edu