

## Appendix A

### Call for Participants

#### **ASEM/FSEM Workshop: Learning from Your Students' Writing**

June 15, 2016

9:30 am to 12:30 pm

+ Writing Due on June 17

\$500 honorarium for completing the entire workshop.

How do students perform on our writing assignments?  
And what do we make of it?

This workshop will address these questions by having participants look at a particular assignment in their FSEM or ASEM course, then analyzing how two or more students actually completed that assignment. You learn ways to analyze your students' writing and to apply what you've learned, either in assignment-making or teaching strategies. You'll also have written a short article. Most importantly, you'll get a chance to learn from other ASEM/FSEM faculty.

To participate in the workshop, you'll need

1. A writing assignment you're willing to share and analyze from an ASEM or FSEM course that you taught in 2015-2016.
2. At least two student writings in response to the assignment. One of the writings should be a relatively strong piece, while the other should be "less successful" or "average" (but not weak or bad).
3. To be able to participate in a three-hour workshop from 9:30 am to 12:30 pm on Wednesday, June 15. Alas, you'll need to be able to commit to the entire time.
4. To be able to devote at least 3 or 4 hours to complete a piece of writing between the end of the Wednesday workshop and Friday afternoon at 2:00 pm. This writing will a) present your assignment and explain what you hoped students would achieve; b) explain strategies that the students used, citing aspects of the responses you analyzed; c) have a conclusion about implications, including any changes you might make on this or other assignments. (You'll receive further instruction.)
5. Be willing to have your writing read by other workshop members. We will invite participants to develop their writings for further campus publication.

Participation is open to 20 faculty. We'll accept folks on a first-come/first served basis, with a couple of considerations. It's desirable to have a disciplinary mix (not 20 English professors, engineers, or economists) and some mix of ASEM and FSEM folks. Please register via the Google Doc at <http://bit.ly/1NO7GI7> . As I mentioned, first come/first served, but the deadline will be June 10.